

PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS

Name of Division: Health Careers
Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

Porterville College Mission Statement:

With students as our focus, Porterville College provides our local and diverse communities an excellent educational experience that fosters intellectual curiosity and growth, lifelong learning, and prepares our students for personal and academic success.

In support of our values and philosophy, Porterville College will:

1. Provide quality academic programs to all students who are capable of benefiting from community college instruction.
2. Provide comprehensive support services to help students achieve their personal, vocational and academic potential.
3. Prepare students for transfer and success at four-year institutions.
4. Provide courses and training to prepare students for employment or to enhance skills within their current careers.
5. Provide developmental education to students who need to enhance their knowledge and understanding of basic skills.
6. Recognize student achievement through awarding degrees, certificates, grants, and scholarships.

Program Mission Statement:

Porterville College's Health Careers Division serves to support the overall mission of the college. With students as our focus, Health Careers faculty and staff strive to provide world-class healthcare education through a variety of discipline-specific programs, which include registered and vocational nursing, psychiatric technology, and emergency medical technology. Each of our programs are designed and taught utilizing strategies and methodologies which encompass the learning needs of a very diverse student population. All healthcare programs strive to prepare culturally competent, ethical, and caring healthcare professionals for service within our community. Faculty seeks to create an educational atmosphere of mutual respect, support, and collaboration, which fosters and promotes student learning and achievement and eliminates personal barriers to success.

Student Learning Outcomes:

Course Level: Please list here (1) the number of active courses in your division and (2) the number and percentage of those courses that have identified student learning outcomes that have been approved by the Curriculum Committee

PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS

Name of Division: Health Careers

Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

Program	# courses	SLO's completed
HCRS	2	2
EMTC	1	1
Prerequisite courses	2	2
PTVN (semester 1)	4	4
PT (semester 2-3)	12	12
VN (semester 2-3)	14	14
Nursing	12	12
Totals	45	45

Program Level: Please list here (1) the programs that exist in your division and (2) which of these programs have identified program-level student learning outcomes.

The programs that exist in the Health Careers Division include:

- Emergency Medical Technician
- Psychiatric Technician
- Vocational Nursing
- Associate Degree in Nursing

All of the programs in the Health Careers Division have program-level student learning outcomes that have been presented to the campus Student Learning Outcome Committee. The Division is in the process of assessing and updating the program-level student learning outcomes for the EMT, PT and VN programs. When the Division began the process of assessing the program student learning outcomes it was decided that it would be difficult to obtain the data to assess the SLOs so a decision was made to revise the current SLOs. The Division expects to have these SLOs revised by the end of spring semester 2011.

Analysis of Current Performance:

The Health Careers Division has 13 full-time faculty members and 7 part-time faculty members. Of the 13 full-time faculty, 10 are tenure track and 3 are contingent-on-funding faculty positions. One of the full-time faculty positions serves as Director of the Psychiatric Technician Program, Vocational Nursing Program and Emergency Medical Technician Program and Division Chair. Fifty percent of a second faculty position serves as Director of the Associate Degree Nursing Program. The Division has the support of a full-time Department Assistant III, a Skills Lab Coordinator (contingent-on-funding position), a 20% faculty assignment that does academic counseling and support for RN students and a 60% program assistant that helps with recruiting students and assisting with the application process. In addition to the part-time faculty all full-time faculty teach between 20% and 56% overloads each semester. This is a summary of the division faculty as of fall semester 2010.

PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS

Name of Division: Health Careers

Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

The data for 2008-9 indicates the division enrolled 2,903 students in 111 sections for an average of 26.2 students per section. The retention of students was 96.1% with a success of 87.3%. The student/faculty ratio (or productivity) was 11.8 FTES/FTEF, below the campus average of 15.4 FTES/FTEF.

The data for 2009-10 indicates the division enrolled 2,659 students (a decrease in students from the previous year) in 107 sections (a 4% decrease in sections offered from the previous year) for an average of 24.9 students per section. The retention of students was 94.3% and success of 85.8%. The student/faculty ratio (or productivity) was 10.5 FTES/FTEF (an 11% decrease from the previous year), below the campus average of 16.6 FTES/FTEF.

FTES/FTEF Comparison

FTES/FTEF Ratio	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10
EMT	20.87	15.1	10.8	13.7	19	20.1
Sem I PT/VN	11.39	12.1	11.2	12.9	13.7	9.7
PT	9.62	10.1	9.6	9.0	10.7	10.8
VN	8.59	8.5	7.7	9.2	9.3	9.7

The FTES/FTEF comparison reveals a very consistent pattern over the 6 year span that is analyzed. The decrease in the 2009-10 year in first semester PT and VN reflects the fact that the PT program has been decreased from 45 to 30 students starting with the spring semester 2010. The second and third semester of the PT and VN program demonstrate insignificant changes. The EMT program reflects a pedagogical change to forming teams within the class and changing back to offering the course on the 18 week semester calendar during the period of 2007-9.

Retention/Success Summary

%Retention/ %Success	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10
EMT	92.5/67.5	93.5/74.2	85.5/48.7	85/60	83.2/53.7	84.5/68
Sem I PT/VN	92.8/81.1	93/78.6	90.9/74.1	90.8/79.1	93.7/79.5	90.7/72.9
PT	96.1/91.9	97.1/93.5	99.3/97.9	99.2/96.7	99.1/98.2	99.1/97.9
VN	97.4/96.6	98.5/97.8	98.4/98.1	99.2/97.5	99.8/96.6	97.6/95.8

The retention and success in the Health Careers programs is significantly higher than the rest of the campus. The EMT program is more typical of what is expected in our college though it is generally higher than the rest of the campus. The VN and PT programs require prerequisite courses and a competitive application process for admission, which, reflect in the high retention and success of students in the programs. Additionally students admitted to the programs must comply with numerous requirements for admission such as physical examinations, immunizations, CPR, back ground checks and drug testing to name a few. These requirements are expensive and the student invests time, energy and financially to begin the programs.

PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS

Name of Division: Health Careers

Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

Certificates Awarded							
Number of Certificates Awarded	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	Total # Awarded
Nursing, LVN	30	40	24	27	38	34	193
Psychiatric Technician	64	69	73	59	75	83	423
Vocational Nursing				2	1		3
*Emergency Medical Technician	** 29	46	38	47	51	64	275

*EMT Course Completion Certificates awarded each year by the division

**Fall Semester 2004 class was canceled and therefore no certificates were awarded

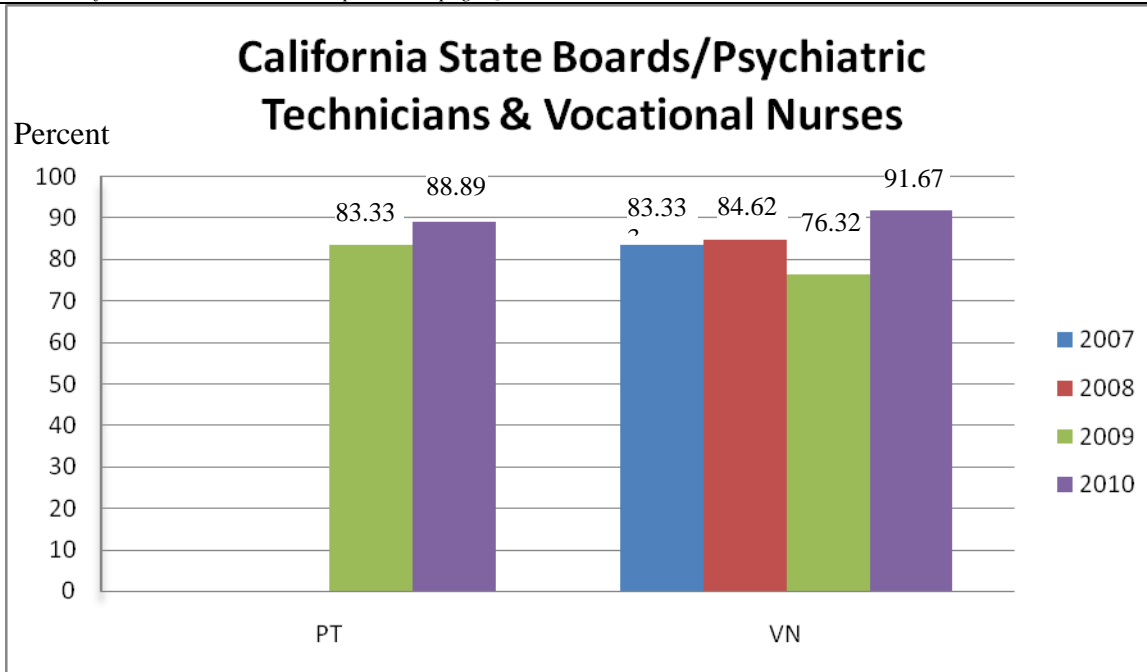
When considering the data above it must also be taken into consideration that these vocational programs are regulated by an outside governing board; The Board of Vocational Nurses and Psychiatric Technicians (BVNPT). The instructor to student ratio mandated by the BVNPT is 1:15 in the clinical setting (i.e. a health care facility), which is a 6 unit 324 hour course each semester. The clinical limitations directly affect the number of students in the theory classes and as a result of the mandated limits in class size the productivity of the division is negatively impacted when using the FTES/FTEF measurement. The beginning of the new Associate Degree in Nursing (ADN) Program in the fall semester 2010 is also regulated by an outside agency; The Board of Registered Nursing (BRN). The BRN approval for clinical instructor to student ratio is 1:10. This new program, though highly needed in our community, will further erode the Health Careers division when using the FTES/FTEF measurement. Generally retention and success of students in these programs is higher than the rest of the campus. Considering the goal of the vocational programs is to prepare students for a specific job a more important measurement to the division is the success of the student on state licensing examinations and students successfully finding employment once they obtain their license to practice.

PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS

Name of Division: Health Careers
 Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]



Data collected for PT

2007 –unavailable
 2008 –unavailable
 2009 – 40/48 students passed
 2010 – 32/36 students passed

Data collected for VN

2007 -20/24 students passed
 2008 -22/26 students passed
 2009 – 29/38 students passed
 2010 – 11/12 students passed

*Note data collected is of first time test takers

Program Strengths and Areas for Improvement:

(Based on the information above and history since previous review, describe the program’s strengths, areas that need improvement, and strategies and actions to make those improvements.)

The Health Careers Division has a number of strengths the first being faculty committed to teaching and assisting students as they pursue one of the nursing programs. Nursing requires a degree of dedication not typically found in other professions and the faculty demonstrate this same degree of

PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS

Name of Division: Health Careers
Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

dedication when it comes to fostering new members of their profession. The faculty exhibits a diverse perspective on health care and students benefit from learning such a broad base of information. The fact that faculty work closely within the programs provides students with more continuity as they progress through the program. The student handbook provides students and faculty a common ground of expectations through the policies and guidelines that are codified in the document.

The second area of strength is the collaborative relationship the division members have with our health care community. That relationship helps the division maintain a high level “cutting edge” program, producing a workforce that is effective for our community. In a rural, somewhat isolated community such as Porterville the concept of “grow your own” workforce is important because it is more difficult to recruit professionals to the area. There is a long history of the local health care facilities supporting the programs financially. The Division enjoys a very positive and professional reputation with the Porterville community as a whole and specifically within the Health Care Community.

The third area of strength is the opportunities afforded to students, which many times are life changing. Particularly in the EMT, PT and VN programs the students involved have many times a poor educational history and bring many personal problems with them to the program. The growth seen in students from the first day of class through to completion of the program is phenomenal. They develop personally and professionally and once they have completed the program and passed their licensing examination the job they are eligible for provides safety and security for themselves and their families. The new ADN program prepares students for a very highly respected position with very good financial compensation. The RN is in demand throughout the USA and in the world. This position can literally take the person anyplace in the world. Additionally because it is difficult for our local health care facilities to recruit from outside the area students in all the programs have opportunities locally.

Weaknesses in the Division include communication between all the members of the Division. The number of members within the Division make it difficult to always have adequate discussion and interaction. Each individual in the Division is busy and focused on their own classes and students. Monthly meetings seem inadequate to accomplish the on-going assessing and revision of such things as SLOs, curriculum and division policies. Faculty are off campus at various health care settings for clinical with students and therefore have limited contact with each other further complicating the challenge of communicating with each other.

The next most challenging aspect of the Division is developing and maintaining adequate clinical sites for our students for the “hands on” aspect of their education. There are numerous sites but an equal number of health career programs wanting to use the health care facilities for clinical experience. This takes a coordinated effort between schools and facilities to accommodate all the programs.

**PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS**

Name of Division: Health Careers
Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

Goals (This section is for you to report on progress on previously established goals and listing of new goals. If your program is addressing more than 2 goals, please duplicate this page)

Goal(s)	Timetable for Completion	Needed resources	Obstacles to completion (if any)
1. Develop a continuing education program for the health care community.	Did not complete	The Division has offered a few continuing education classes but found it does not have the manpower needed to address this goal at this time.	Personnel not available to accomplish this goal.

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 Item 2 Item 3 Item 4 Item 5 Item 6

Progress on Goal:

Completed (Date)
 Revised (Date)

Comments:

Plan to eliminate this as a goal because the lack of available personnel to accomplish the task. Attempted to utilize a graduate student to work on the project but you need a person to be able to be on campus and follow through with the class development, advertising and tracking of students to meet the BRN requirements. The Division will plan to maintain the BRN provider number for CEU and use it for occasional classes we may offer and for conferences we offer periodically associated with professional nursing organizations.

Goal(s)	Timetable for Completion	Needed resources	Obstacles to completion (if any)
2. Provide the opportunity for staff to attend professional conferences to enhance knowledge.	Spring 2008	VTEA Funding or outside funding for conference attendance	

PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS

Name of Division: Health Careers
 Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 Item 2 Item 3 Item 4 Item 5 Item 6

Progress on Goal:

Completed (Date Spring 200)
 Revised (Date)

Comments:
 This goal was accomplished and will continue to be a division practice.

Goals (This section is for you to report on progress on previously established goals and listing of new goals. If your program is addressing more than 2 goals, please duplicate this page)

Goal(s)	Timetable for Completion	Needed resources	Obstacles to completion (if any)
1.Enhance communication within the division	Spring 2008 Revised to Spring 2014	Time availability and a location.	Coordination of faculty member's schedules

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 Item 2 Item 3 Item 4 Item 5 Item 6

Progress on Goal:

Completed (Date Spring 2008)
 Revised (Date Spring 2014)

Comments:
 Plan to continue working on enhancing communication between faculty at monthly faculty meetings. The division will have workgroups to enhance discussion and communication on projects for the division.

Goal(s)	Timetable for Completion	Needed resources	Obstacles to completion (if any)

**PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS**

Name of Division: Health Careers
Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

2. The division will work with the Student Assistance Program.	Spring 2007		The Student Assistance Program was canceled, thereby making this goal void.
--	-------------	--	---

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 ___ Item 2 ___ Item 3 ___ Item 4 ___ Item 5 ___ Item 6 ___

Progress on Goal:

___ Completed (Date))
___ Revised (Date))

Comments:
The Student Assistance Program was canceled so the division was unable to work with the program.

Goals (This section is for you to report on progress on previously established goals and listing of new goals. If your program is addressing more than 2 goals, please duplicate this page)

Goal(s)	Timetable for Completion	Needed resources	Obstacles to completion (if any)
1. Establish a Paramedic Education Program	Spring 2008		

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 ___ Item 2 ___ Item 3 ___ Item 4 ___ Item 5 ___ Item 6 ___

Progress on Goal:

___ Completed (Date))
___ Revised (Date))

Comments:
The Regional Health Occupations Resource Center assessed the need for paramedic education in Tulare County and it was decided that programs in Fresno and Bakersfield provide adequate training

**PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS**

Name of Division: Health Careers
Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

for the job market in Tulare County. This goal was discontinued.

Goal(s)	Timetable for Completion	Needed resources	Obstacles to completion (if any)
2. The Division will develop a practice state board for PTs.	Spring 2008		Lack of personnel to develop this type of learning tool.

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 X Item 2 ___ Item 3 ___ Item 4 X Item 5 ___ Item 6 ___

Progress on Goal:

___ Completed (Date)
___ Revised (Date)

Comments:

This goal will be eliminated because at this time the division does not have the personnel available to address this goal.

Goals (This section is for you to report on progress on previously established goals and listing of new goals. If your program is addressing more than 2 goals, please duplicate this page)

Goal(s)	Timetable for Completion	Needed resources	Obstacles to completion (if any)
1. The development of a one unit phone triage skills course for third semester PT students to take as an elective.	Spring 2008		

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 ___ Item 2 ___ Item 3 ___ Item 4 X Item 5 ___ Item 6 ___

Progress on Goal:

**PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS**

Name of Division: Health Careers
Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

Completed (Date Spring 2008)
 Revised (Date)

Comments:

The content needed for an entry level Psychiatric Technician was added to the current crisis intervention module and as discussion in conference time of the clinical experience for third semester Psychiatric Technician students.

Goal(s)	Timetable for Completion	Needed resources	Obstacles to completion (if any)
2. Students will use the Student Assistance Program on campus for clinical experience.			The Student Assistance Program was canceled making this goal void.

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1___ Item 2___ Item 3___ Item 4___ Item 5___ Item 6___

Progress on Goal:

Completed (Date)
 Revised (Date)

Comments:

The Student Assistance Program was canceled so the opportunity for clinical experience for students could not be developed.

Goals (This section is for you to report on progress on previously established goals and listing of new goals. If your program is addressing more than 2 goals, please duplicate this page)

Goal(s)	Timetable for Completion	Needed resources	Obstacles to completion (if any)
1. Develop a more formal orientation and mentoring plan for new faculty.	Spring 2013	Time allocated to the Director and faculty for the project.	The time needed to accomplish the goal

**PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS**

Name of Division: Health Careers
Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 Item 2 Item 3 Item 4 Item 5 Item 6

Progress on Goal:

Completed (Date)
 Revised (Date)

Comments:

Goal(s)	Timetable for Completion	Needed resources	Obstacles to completion (if any)
2. Revise the program SLOs for the EMT, PT and VN Programs.	Spring 2012	Faculty workgroups	The time needed to complete the task

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1 Item 2 Item 3 Item 4 Item 5 Item 6

Progress on Goal:

Completed (Date)
 Revised (Date)

Comments:

Goals (This section is for you to report on progress on previously established goals and listing of new goals. If your program is addressing more than 2 goals, please duplicate this page)

Goal(s)	Timetable for Completion	Needed resources	Obstacles to completion (if any)
1. Initiate an annual orientation and safety	Fall 2011	Time allotted to develop the training	The time needed to complete the task

**PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS**

Name of Division: Health Careers
Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

training for all students and faculty in the PT, VN and ADN Programs		manual and policy for students and faculty. Faculty workgroup Update Computers and software in skills lab and the computer lab	
--	--	--	--

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1___ Item 2___ Item 3___ Item 4 X Item 5___ Item 6___

Progress on Goal:

___Completed (Date)
___Revised (Date)

Comments:

**PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS**

Name of Division: Health Careers

Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

STAFFING REQUEST

Staff Resources:				
Current Staffing Levels				
<u>Full-time Staff (FTE)</u>		<u>Part-time Staff (FTE)</u>		
Faculty	13	Faculty	7	
Temporary	3	Temporary		
Classified	2	Classified	1	
Management		Management		
<p><u>Request for New/Replacement Staff</u> Use one line for each position requested. Justify each position in the space below.</p>				
	Title of Position	Classification (Faculty, Classified, or Management)	Full or Part Time	New or Replacement
Position 1	Associate Dean of Health Careers	Management	Full Time	Approved in July 2009 and then put on hold until July 2011
Position 2	Tenure Track Faculty for ADN Program	Faculty	Full Time	Replacement
Position 3	Tenure Track Faculty for VN & ADN Programs	Faculty	Full Time	Replacement
Position 4	COF Faculty for PT program	Faculty	Full Time	Replacement
Position 5	Tenure Track Faculty for PT & ADN Program	Faculty	Full Time	Replacement
Position 6	Tenure Track Faculty for VN & ADN Program			
<p>Justification: (Address each position requested)</p> <p>Position 1 Associate Dean Health Careers Position was posted Spring 2010 and was not filled. Position to be reposted Spring 2011. Evidence of compliance with the Board of Registered Nursing regulation Section 1424(e) “a sufficient period of time shall be set aside, by the institution, exclusively for the use of the director in administration of the program includes an “Associate Dean of Health Careers will assume the nursing director position. The position will have approximately 40% release time for administration of the ADN program... The 50% division chair will serve as the assistant director the RN program”.</p> <p>Position 2 Tenure Track Faculty If HC tenured faculty is hired as Associate Dean, faculty will need to be replaced. The Associate Dean candidate must meet Director qualifications for the Board of Registered Nursing, Vocational Nursing, and Psychiatric Technician, and Emergency Medical Technician programs.</p>				

PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS

Name of Division: Health Careers
Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

Position 3 Tenure Track Faculty

Tenured faculty, BRN approved instructor and BVNPT approved instructor, has expressed intent to retire Spring 2012. The retiring faculty member is teaching full-time in VN program and approved to teach Maternity Nursing in the RN program. If BRN Maternity Nursing or Pediatric Nursing approved would be able to teach in both RN and VN programs.

Position 4 COF Faculty

Psych Tech COF faculty has expressed intent to retire Spring 2012.

Position 5 Tenure Track Faculty

Tenured Faculty, BVNPT approved as an instructor, has expressed intent to retire in next 2-3 years. If BRN approved Psychiatric Nursing Instructor, would be able to teach in both PT and RN programs.

Position 6 Tenure Track Faculty

Tenured Faculty, BRN approved assistant instructor and BVNPT approved instructor, has expressed intent to retire in next 3-5 years. If BRN Maternity Nursing or Pediatric Nursing approved would be able to teach in both RN and VN programs.

For all faculty positions: All current full-time faculty are teaching overload. It is a continuing challenge to recruit qualified Master's prepared part-time faculty due to a shortage of Master prepared nurses, work schedule, and salary. "In July 2010, the Tri-Council for Nursing released a joint statement ... which cautioned stakeholders about declaring an end to the nursing shortage. The downturn in the economy has lead to an easing of the shortage in many parts of the country... most analysts believe to be temporary. In the joint statement, the Tri-Council raises serious concerns about slowing the production of RNs given the projected demand for nursing services, particularly in light of healthcare reform." See "Nursing Shortage Fact Sheet" retrieved from American Association of Colleges of Nursing at <http://www.aacn.nche.edu/media/pdf/NrsgShortageFS.pdf>

Compliance with state regulations/accreditation:

Positions needed to be replaced to maintain board mandates.

Board of Registered Nursing California Nursing Practice Act.

BRN expects PC to maintain a minimum of two full time faculty within the RN program. Nurse Practice Act 1424(h) evidence of compliance states "two faculty members currently teaching in distance RN education program will transition to Porterville College...for Med Surg and Gerontology". Section 1425(k) evidence of compliance states "the program has established a 10:1 student teacher ratio in the clinical setting."

Board of Vocational Nursing Code of Regulations

Section 2534(d) requires 1:15 instructor to student ratio in the clinical setting.

All position will promote Student Retention and/or Student Success within the discipline.

In addition to meeting board mandates, replacing full time faculty will maintain student retention and success by providing consistency and stability a full-time faculty member brings to a program.

**PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS**

Name of Division: Health Careers
Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

Division not requesting increase in number of faculty. The division is requesting the replacement of existing faculty with potential of teaching in two or more programs.

All courses taught by these full time faculty are part of a core program and/or a graduation requirement:

All Registered Nursing courses are required by the Board of Registered Nursing for degree completion and candidacy for licensure examination.

All Vocational Nursing courses are required by the Board of Vocational Nursing for program completion and candidacy for licensure examination.

Potential for multi-discipline expertise: A BRN approved faculty would be qualified to teach in all three division programs: registered nursing, vocational nursing, and psychiatric technology.

**PORTERVILLE COLLEGE
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS**

Name of Division: Health Careers
Contact Person: Kim Behrens

Submission Date: January 25, 2011

[Note: The information in this area will repeat on all pages.]

BUDGET REQUEST

	Current Budget	Amount of Increase	Revised Total
2000 (Student)	NA	NA	NA
4000	\$14,000	\$23,000	\$37,000
5000	\$22,350	\$4,315	\$26,665
6000	\$0	\$6,000	\$6,000

Justification: See 2011/2012 Budget Worksheets
(Include justification for each amount of increase requested.)

4000 Account

AV Materials Replacement and Computer Software Upgrades

Replace outdated audio-visual materials. Many videos copyright date prior to 1990.

Software incompatible with newer computers. If materials are purchased with one time funds and VTEA funds, there will be no increase in budget.

5000 Account

Health Care Reform Act

By the year of 2014 all medical facilities are required to have electronic medical records. Health Careers graduates must be competent in the skills of documentation. KCCD has yet to approve contract with Elsevier. If it is deemed legal to charge the student for access codes to these programs, the cost to the college will be \$1,000 annually. If it is determined the college must cover the cost, the initial annual fee will be \$8,500 for the RN students. Once EMR is implemented throughout all Health Careers programs the annual is estimated to be \$40,000 per year. As of /1/24/11, the district has allowed the Board Action request for contract with Elsevier to proceed. If board approved, 5000 account would have a decrease of \$4,185.

6000 Account

Computers for Health Careers Mini Lab, RN skills lab, and faculty office. If purchased with one-time funds, the budget for 6000 account would be zero.