

# Porterville College

## Flex Days Survey

Fall 2007

### Report on Survey Results

#### Introduction

The Porterville College Staff Development Committee is responsible for staging staff development days—otherwise known as Flex Days—each fall and spring term for the faculty and staff of the college. We sometimes conduct brief surveys to gather input on how the Flex Days went; what was done well and what could be improved in the future. We also collect information on each workshop using short workshop evaluation forms. The survey results are provided to the staff development committee and made public via the Survey Results page on the web site for the Office of Institutional Research. The workshop evaluation form results are provided to the staff development committee and to the workshop presenters, but are not made public. This report provides the results of the fall 2007 Flex Days survey.

#### Survey Results

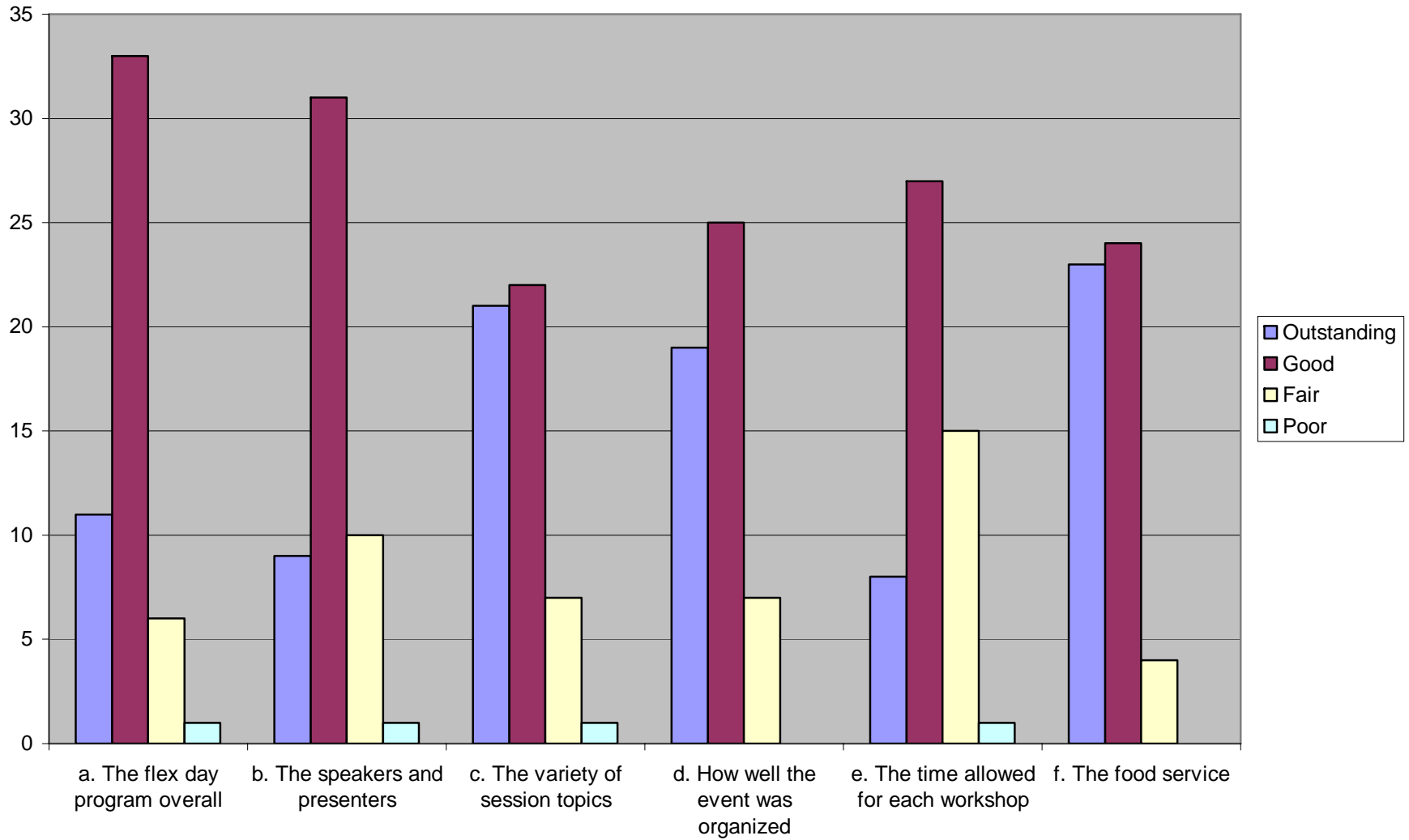
The fall 2007 Flex Days survey was brief, with 6 questions in a likert scale and one open-ended question. The results of the scaled questions are provided first and the open-ended question result at the end.

The scaled questions each had four response options ranging from Outstanding to Poor. Outstanding was rated with a 4, Good a 3, Fair is 2, and Poor was rated 1. Fifty-one people provided valid responses to these questions. Table 1 below provides the mean (average) response to each of these four questions. Higher mean responses should be considered better ratings. The actual responses to each question follows on Chart 1 on the next page.

**Table 1: Mean Responses to Scaled Survey Questions**

Question	Mean
a. The flex day program overall	3.06
b. The speakers and presenters	2.94
c. The variety of session topics	3.24
d. How well the event was organized	3.24
e. The time allowed for each workshop	2.82
f. Food service	3.37

Chart 1: Fall 2007 Flex Day Survey Results



## Response to Open Ended Question

**What suggestions (including workshop topics) do you have for future flex days (maximum 500 characters)**

Responden	Comment
1	No more sales pitches to push herbal drinks!
4	More opportunity to have teachers share in a time that doesn't compete with necessary items. More opportunities for faculty to interact and get to know each other. Special invites to adjunct so they'll attend. More enriching workshops.
5	Keep the morning's speakers on a tighter leash. 5 minutes max.
7	Actual breakfast; some of us cannot do pastries at all or too much fruit at one meal. The lunch was great!
13	Bottled water; not have important workshops like SLOs and Office 2007 at same time; More time for workshops like Office 2007 and less for speakers like the disruptive student.
16	It would be good to hold another SLO session for the next flex day(s) and make it a session for the entire campus--with foll-up break-outs for divisions, student service areas, etc.
17	Some sessions were way too short and others too long. Need to take a look at the topic and decide time allotment. Speaker on classroom behavior was boring and presented nothing usable.
19	Overall I enjoyed this one. I would like to see each director announce their new employee, it seemed personnel. The first speaker had good content, but way too long. As for the Microsoft 2007, way too short, especially since we will be utilizing Office 2007 sometime this semester. We need more time for the updates within PC, that was way too short, especially with the new changes. Thank you!
21	While the topic was a good one, I was very dissappointed with the keynote speaker on Thursday morning. The rest was great.
25	An agenda should be sent to pc.all a few days before flex.
28	Meeting from 7:30 to 4:10 pm on Thurs. felt extremely long to sit. Please repeat "Teaching Techniques" Round table discussion and "Turnitin" presentation in non-competing time slots so one can attend both. Thanks!
31	Let the divisions have a four hour block.
34	Make a training program that includes adjuncts. Porterville College seems to only be interested in training full-time faculty and cares little about the Part-time faculty. This means that about 25% of the faculty receive (adjuncts) little if any training (I'm sure the WASC committee would like to hear about this). Also, Flex days are suppose to be flexible. Perhaps change the program name to Full-time faculty rigid days????
35	Safety/Security (Procedures/Policy)
36	I was impressed with the relevance of the workshops this years. Thank you.

Responden	Comment
37	Thanks for providing continental breakfast and the lunch. Good times for discussions and community building. Many people thought the speaker had some good things to say...not much energy though.
39	Key note speaker maybe shouldn't be given such a long time to speak. I guess it depends on the speaker. Last year the speakers (airplane making) didn't seem like long enough!
40	More time with computer techs when introducing new software. More time with Zuk for retirement updates
41	less time for guest speaker, more time for webpage. some presentations needed more prep or organization.
43	If possible, make it a day when there is no other work to be done or it is a minimal day, because many persons had lots of work to get done and in the choice of attending a workshop or working, work always won.
49	I appreciate the efforts of the committee.
50	I would like a whole day dedicated to CalPRS/STRS
52	I loved the computer workshops...wished the intro to MS Office 2007 would have been a bit more in depth...Chris' time was very limited so he had to move very quickly.