

**2011 CCFSSSE Student and Faculty Frequency Distributions
Porterville College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FCLQUEST	How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%	CLQUEST	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions			
		Never	0	0%	0	0%	0	0%			Never	16	2%
		Sometimes	4	14%	4	10%	8	12%			Sometimes	293	42%
		Often	15	54%	14	35%	29	43%			Often	262	38%
		Very Often	9	32%	22	55%	31	46%			Very Often	126	18%
		Total	28	100%	40	100%	68	100%			Total	698	100%
FCLPRESEN	How often do students in your selected course section make a class presentation	Don't Know	0	0%	0	0%	0	0%	CLPRESEN	In your experience at this college during the current school year, about how often have you made a class presentation			
		Never	7	26%	15	38%	22	33%			Never	131	19%
		Sometimes	7	26%	13	33%	20	30%			Sometimes	303	44%
		Often	4	15%	5	13%	9	13%			Often	194	28%
		Very Often	9	33%	7	18%	16	24%			Very Often	64	9%
		Total	27	100%	40	100%	67	100%			Total	692	100%
FREWROPAP	How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	1	4%	4	10%	5	7%	REWROPAP	In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in			
		Never	8	29%	15	38%	23	34%			Never	80	12%
		Sometimes	10	36%	13	33%	23	34%			Sometimes	184	27%
		Often	5	18%	3	8%	8	12%			Often	244	35%
		Very Often	4	14%	4	10%	8	12%			Very Often	181	26%
		Total	28	100%	39	100%	67	100%			Total	688	100%
FINTEGRAT	How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	1	4%	0	0%	1	1%	INTEGRAT	In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources			
		Never	4	14%	8	20%	12	18%			Never	43	6%
		Sometimes	8	29%	10	25%	18	26%			Sometimes	173	25%
		Often	7	25%	12	30%	19	28%			Often	278	40%
		Very Often	8	29%	10	25%	18	26%			Very Often	197	29%
		Total	28	100%	40	100%	68	100%			Total	692	100%
FCLUNPREP	How often do students in your selected course section come to class without completing readings or assignments	Don't Know	1	4%	2	5%	3	4%	CLUNPREP	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments			
		Never	2	7%	3	8%	5	7%			Never	245	35%
		Sometimes	17	61%	24	60%	41	60%			Sometimes	394	56%
		Often	6	21%	8	20%	14	21%			Often	51	7%
		Very Often	2	7%	3	8%	5	7%			Very Often	9	1%
		Total	28	100%	40	100%	68	100%			Total	699	100%
FCLASSGRP	How often do students in your selected course section work with other students on projects during class	Don't Know	0	0%	0	0%	0	0%	CLASSGRP	In your experience at this college during the current school year, about how often have you worked with other students on projects during class			
		Never	0	0%	6	15%	6	9%			Never	60	9%
		Sometimes	13	46%	12	30%	25	37%			Sometimes	262	38%
		Often	10	36%	15	38%	25	37%			Often	253	36%
		Very Often	5	18%	7	18%	12	18%			Very Often	121	17%
		Total	28	100%	40	100%	68	100%			Total	696	100%
FOCCGRP	How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	5	18%	5	13%	10	15%	OCCGRP	In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments			
		Never	3	11%	5	13%	8	12%			Never	226	33%
		Sometimes	14	50%	17	43%	31	46%			Sometimes	270	39%
		Often	5	18%	7	18%	12	18%			Often	145	21%
		Very Often	1	4%	6	15%	7	10%			Very Often	51	7%
		Total	28	100%	40	100%	68	100%			Total	692	100%

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			Part-Time		Full-Time		All Faculty					All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
FTUTOR	How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	14	50%	12	30%	26	38%	TUTOR	In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)				
		Never	2	7%	6	15%	8	12%			Never	513	74%	
		Sometimes	9	32%	14	35%	23	34%			Sometimes	128	19%	
		Often	3	11%	6	15%	9	13%			Often	27	4%	
		Very Often	0	0%	2	5%	2	3%			Very Often	23	3%	
		Total	28	100%	40	100%	68	100%			Total	692	100%	
FCOMMPROJ	How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	8	29%	7	18%	15	22%	COMMPROJ	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course				
		Never	9	32%	23	58%	32	47%			Never	495	71%	
		Sometimes	7	25%	8	20%	15	22%			Sometimes	141	20%	
		Often	4	14%	2	5%	6	9%			Often	43	6%	
		Very Often	0	0%	0	0%	0	0%			Very Often	16	2%	
		Total	28	100%	40	100%	68	100%			Total	696	100%	
FINTERNET	How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	3	11%	6	15%	9	13%	INTERNET	In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment				
		Never	2	7%	3	8%	5	7%			Never	46	7%	
		Sometimes	8	29%	9	23%	17	25%			Sometimes	146	21%	
		Often	8	29%	10	25%	18	26%			Often	221	32%	
		Very Often	7	25%	12	30%	19	28%			Very Often	277	40%	
		Total	28	100%	40	100%	68	100%			Total	691	100%	
FEMAIL	How often do students in your selected course section use e-mail to communicate with you	Don't Know	0	0%	0	0%	0	0%	EMAIL	In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor				
		Never	0	0%	3	8%	3	4%			Never	76	11%	
		Sometimes	6	21%	14	35%	20	29%			Sometimes	239	34%	
		Often	13	46%	11	28%	24	35%			Often	211	30%	
		Very Often	9	32%	12	30%	21	31%			Very Often	170	24%	
		Total	28	100%	40	100%	68	100%			Total	696	100%	
FFACGRADE	How often do students in your selected course section discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%	FACGRADE	In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor				
		Never	0	0%	1	3%	1	1%			Never	65	9%	
		Sometimes	3	11%	9	23%	12	18%			Sometimes	322	46%	
		Often	17	63%	22	55%	39	58%			Often	203	29%	
		Very Often	7	26%	8	20%	15	22%			Very Often	106	15%	
		Total	27	100%	40	100%	67	100%			Total	696	100%	
FFACPLANS	How often do students in your selected course section talk about career plans with you	Don't Know	0	0%	0	0%	0	0%	FACPLANS	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor				
		Never	2	7%	1	3%	3	4%			Never	189	28%	
		Sometimes	15	56%	23	58%	38	57%			Sometimes	295	43%	
		Often	8	30%	7	18%	15	22%			Often	139	20%	
		Very Often	2	7%	9	23%	11	16%			Very Often	61	9%	
		Total	27	100%	40	100%	67	100%			Total	686	100%	
FFACIDEAS	How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	0	0%	0	0%	0	0%	FACIDEAS	In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class				
		Never	3	11%	2	5%	5	7%			Never	286	41%	
		Sometimes	17	61%	22	56%	39	58%			Sometimes	293	42%	
		Often	6	21%	11	28%	17	25%			Often	82	12%	
		Very Often	2	7%	4	10%	6	9%			Very Often	32	5%	
		Total	28	100%	39	100%	67	100%			Total	693	100%	

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FFACFEED	How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	0	0%	0	0%	0	0%	FACFEED	In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance			
		Never	0	0%	0	0%	0	0%			Never	64	9%
		Sometimes	0	0%	3	8%	3	4%			Sometimes	215	31%
		Often	17	61%	17	43%	34	50%			Often	262	38%
		Very Often	11	39%	20	50%	31	46%			Very Often	147	21%
		Total	28	100%	40	100%	68	100%			Total	688	100%
FWORKHARD	How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	1	4%	2	5%	3	4%	WORKHARD	In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations			
		Never	0	0%	0	0%	0	0%			Never	49	7%
		Sometimes	6	21%	13	33%	19	28%			Sometimes	256	37%
		Often	17	61%	21	53%	38	56%			Often	268	39%
		Very Often	4	14%	4	10%	8	12%			Very Often	118	17%
		Total	28	100%	40	100%	68	100%			Total	691	100%
FFACOTH	How often do students in your selected course section work with you on activities other than coursework	Don't Know	1	4%	0	0%	1	1%	FACOTH	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework			
		Never	13	46%	10	25%	23	34%			Never	468	68%
		Sometimes	13	46%	22	55%	35	51%			Sometimes	144	21%
		Often	0	0%	5	13%	5	7%			Often	54	8%
		Very Often	1	4%	3	8%	4	6%			Very Often	22	3%
		Total	28	100%	40	100%	68	100%			Total	687	100%
FOOCIDEAS	How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	8	30%	14	35%	22	33%	OOCIDEAS	In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)			
		Never	1	4%	2	5%	3	4%			Never	61	9%
		Sometimes	11	41%	14	35%	25	37%			Sometimes	270	39%
		Often	5	19%	5	13%	10	15%			Often	219	31%
		Very Often	2	7%	5	13%	7	10%			Very Often	144	21%
		Total	27	100%	40	100%	67	100%			Total	694	100%
FDIVRSTUD	How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	8	29%	11	28%	19	28%	DIVRSTUD	In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own			
		Never	1	4%	1	3%	2	3%			Never	146	21%
		Sometimes	9	32%	12	30%	21	31%			Sometimes	206	30%
		Often	7	25%	10	25%	17	25%			Often	202	29%
		Very Often	3	11%	6	15%	9	13%			Very Often	137	20%
		Total	28	100%	40	100%	68	100%			Total	691	100%
FDIFFSTUD	How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	9	32%	15	38%	24	35%	DIFFSTUD	In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values			
		Never	1	4%	2	5%	3	4%			Never	188	27%
		Sometimes	9	32%	9	23%	18	26%			Sometimes	191	28%
		Often	7	25%	9	23%	16	24%			Often	180	26%
		Very Often	2	7%	5	13%	7	10%			Very Often	134	19%
		Total	28	100%	40	100%	68	100%			Total	693	100%
FSKIPCLAS	How often do students in your selected course section skip class	Don't Know	1	4%	1	3%	2	3%	SKIPCLAS	In your experience at this college during the current school year, about how often have you skipped class			
		Never	3	12%	8	20%	11	17%			Never	407	58%
		Sometimes	20	77%	22	55%	42	64%			Sometimes	273	39%
		Often	1	4%	9	23%	10	15%			Often	13	2%
		Very Often	1	4%	0	0%	1	2%			Very Often	7	1%
		Total	26	100%	40	100%	66	100%			Total	699	100%

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2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FMEMORIZE	During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	3	11%	8	20%	11	16%	MEMORIZE	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	35	5%
		Some	11	39%	14	35%	25	37%			Some	189	27%
		Quite a bit	9	32%	10	25%	19	28%			Quite a bit	282	41%
		Very Much	5	18%	8	20%	13	19%			Very Much	187	27%
		Total	28	100%	40	100%	68	100%			Total	693	100%
FANALYZE	During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	1	4%	0	0%	1	1%	ANALYZE	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	23	3%
		Some	5	18%	7	18%	12	18%			Some	162	23%
		Quite a bit	13	46%	21	53%	34	50%			Quite a bit	322	46%
		Very Much	9	32%	12	30%	21	31%			Very Much	187	27%
		Total	28	100%	40	100%	68	100%			Total	694	100%
FSYNTHESZ	During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	1	4%	1	3%	2	3%	SYNTHESZ	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	44	6%
		Some	7	25%	11	28%	18	26%			Some	171	25%
		Quite a bit	10	36%	12	30%	22	32%			Quite a bit	304	44%
		Very Much	10	36%	16	40%	26	38%			Very Much	175	25%
		Total	28	100%	40	100%	68	100%			Total	694	100%
FEVALUATE	During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	2	7%	2	5%	4	6%	EVALUATE	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	58	8%
		Some	8	29%	11	28%	19	28%			Some	212	31%
		Quite a bit	11	39%	12	30%	23	34%			Quite a bit	279	40%
		Very Much	7	25%	15	38%	22	32%			Very Much	141	20%
		Total	28	100%	40	100%	68	100%			Total	690	100%
FAPPLYING	During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	1	4%	2	5%	3	4%	APPLYING	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	49	7%
		Some	8	29%	12	30%	20	29%			Some	221	32%
		Quite a bit	9	32%	9	23%	18	26%			Quite a bit	282	41%
		Very Much	10	36%	17	43%	27	40%			Very Much	137	20%
		Total	28	100%	40	100%	68	100%			Total	689	100%
FPERFORM	During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	2	7%	2	5%	4	6%	PERFORM	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	45	6%
		Some	7	26%	15	38%	22	33%			Some	206	30%
		Quite a bit	9	33%	7	18%	16	24%			Quite a bit	276	40%
		Very Much	9	33%	16	40%	25	37%			Very Much	167	24%
		Total	27	100%	40	100%	67	100%			Total	693	100%
FREADASGN	In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	2	7%	3	8%	5	7%	READASGN	During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	21	3%
		1	11	39%	18	46%	29	43%			1 to 4	253	36%
		2-3	10	36%	15	38%	25	37%			5 to 10	231	33%
		4-6	4	14%	2	5%	6	9%			11 to 20	123	18%
		More than 6	1	4%	1	3%	2	3%			More than 20	67	10%
		Total	28	100%	39	100%	67	100%			Total	694	100%
		FWRITEANY	In your selected course section, what is the number of written papers or reports of any length that your students write	None	4	14%	9	24%			13	20%	WRITEANY
1	3			11%	7	18%	10	15%	1 to 4	192	28%		
2 to 3	10			36%	7	18%	17	26%	5 to 10	244	35%		
4 to 6	4			14%	9	24%	13	20%	11 to 20	153	22%		
More than 6	7			25%	6	16%	13	20%	More than 20	81	12%		
Total	28			100%	38	100%	66	100%	Total	690	100%		

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			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FEXAMS	Select the circle that best represents the extent to which your examinations of student performance (eg. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0	0%	1	3%	1	1%	EXAMS	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	3	0%
		(2)	0	0%	0	0%	0	0%			(2)	14	2%
		(3)	0	0%	0	0%	0	0%			(3)	40	6%
		(4)	4	14%	7	18%	11	16%			(4)	187	28%
		(5)	12	43%	11	28%	23	34%			(5)	231	34%
		(6)	9	32%	20	50%	29	43%			(6)	155	23%
		Extremely Challenging (7)	3	11%	1	3%	4	6%			Extremely Challenging (7)	47	7%
		Total	28	100%	40	100%	68	100%			Total	678	100%
FINTERN	How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	4	14%	5	13%	9	13%	INTERN	Student activities: Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	315	46%
		Somewhat important	10	36%	16	41%	26	39%			I plan to do	285	41%
		Very important	14	50%	18	46%	32	48%			I have done	86	13%
		Total	28	100%	39	100%	67	100%			Total	687	100%
FESL	How important is it to you that students participate in English as a second language courses	Not important	2	7%	2	5%	4	6%	ESL	Student activities: English as a second language course	I have not done, nor plan to do	526	76%
		Somewhat important	10	36%	9	23%	19	28%			I plan to do	62	9%
		Very important	16	57%	28	72%	44	66%			I have done	102	15%
		Total	28	100%	39	100%	67	100%			Total	690	100%
FDEVREAD	How important is it to you that students participate in developmental/remedial reading courses	Not important	2	7%	0	0%	2	3%	DEVREAD	Student activities: Developmental/remedial reading course	I have not done, nor plan to do	415	60%
		Somewhat important	9	32%	5	13%	14	21%			I plan to do	132	19%
		Very important	17	61%	34	87%	51	76%			I have done	141	20%
		Total	28	100%	39	100%	67	100%			Total	688	100%
FDEVWRITE	How important is it to you that students participate in developmental/remedial writing courses	Not important	2	7%	1	3%	3	4%	DEVWRITE	Student activities: Developmental/remedial writing course	I have not done, nor plan to do	365	53%
		Somewhat important	8	29%	5	13%	13	19%			I plan to do	158	23%
		Very important	18	64%	33	85%	51	76%			I have done	160	23%
		Total	28	100%	39	100%	67	100%			Total	683	100%
FDEVMATH	How important is it to you that students participate in developmental/remedial math courses	Not important	4	15%	2	5%	6	9%	DEVMATH	Student activities: Developmental/remedial math course	I have not done, nor plan to do	343	50%
		Somewhat important	11	41%	7	18%	18	27%			I plan to do	207	30%
		Very important	12	44%	30	77%	42	64%			I have done	133	19%
		Total	27	100%	39	100%	66	100%			Total	683	100%
FSTUDSKIL	How important is it to you that students participate in study skills courses	Not important	1	4%	0	0%	1	1%	STUDSKIL	Student activities: Study skills course	I have not done, nor plan to do	301	44%
		Somewhat important	9	32%	13	33%	22	33%			I plan to do	236	35%
		Very important	18	64%	26	67%	44	66%			I have done	141	21%
		Total	28	100%	39	100%	67	100%			Total	679	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Porterville College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses					
			Part-Time		Full-Time		All Faculty					All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
FHONORS	How important is it to you that students participate in honors courses	Not important	3	11%	16	41%	19	28%	HONORS	Student activities: Honors course	I have not done, nor plan to do	440	65%	
		Somewhat important	17	61%	15	38%	32	48%			I plan to do	209	31%	
		Very important	8	29%	8	21%	16	24%			I have done	25	4%	
		Total	28	100%	39	100%	67	100%			Total	674	100%	
FORIEN	How important is it to you that students participate in a college orientation program or course	Not important	0	0%	0	0%	0	0%	ORIE	Student activities: College orientation program or course	I have not done, nor plan to do	283	41%	
		Somewhat important	12	43%	17	44%	29	43%			I plan to do	139	20%	
		Very important	16	57%	22	56%	38	57%			I have done	261	38%	
		Total	28	100%	39	100%	67	100%			Total	683	100%	
FLRNCOMM	How important is it to you that students participate in organized learning communities	Not important	3	11%	3	8%	6	9%	LRNCOMM	Student activities: Organized learning communities	I have not done, nor plan to do	428	62%	
		Somewhat important	13	46%	23	59%	36	54%			I plan to do	180	26%	
		Very important	12	43%	13	33%	25	37%			I have done	80	12%	
		Total	28	100%	39	100%	67	100%			Total	688	100%	
FENVSCHOL	How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	0	0%	1	3%	1	1%	ENVSCHOL	How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	11	2%	
		Some	4	14%	11	28%	15	22%			Some	116	17%	
		Quite a bit	11	39%	13	33%	24	36%			Quite a bit	290	42%	
		Very Much	13	46%	14	36%	27	40%			Very Much	276	40%	
		Total	28	100%	39	100%	67	100%			Total	692	100%	
FENVSUPRT	How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	0	0%	1	3%	1	1%	ENVSUPRT	How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	9	1%	
		Some	3	11%	7	18%	10	15%			Some	139	20%	
		Quite a bit	13	46%	10	26%	23	34%			Quite a bit	254	37%	
		Very Much	12	43%	21	54%	33	49%			Very Much	290	42%	
		Total	28	100%	39	100%	67	100%			Total	692	100%	
FENVDIVRS	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	0	0%	4	10%	4	6%	ENVDIVRS	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	83	12%	
		Some	6	21%	12	31%	18	27%			Some	178	26%	
		Quite a bit	10	36%	10	26%	20	30%			Quite a bit	238	35%	
		Very Much	12	43%	13	33%	25	37%			Very Much	190	28%	
		Total	28	100%	39	100%	67	100%			Total	688	100%	
FENVNACAD	How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	0	0%	7	18%	7	10%	ENVNACAD	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	213	31%	
		Some	16	57%	16	41%	32	48%			Some	238	35%	
		Quite a bit	6	21%	9	23%	15	22%			Quite a bit	130	19%	
		Very Much	6	21%	7	18%	13	19%			Very Much	106	15%	
		Total	28	100%	39	100%	67	100%			Total	687	100%	
FENVSOCAL	How much does this college emphasize providing students the support they need to thrive socially	Very Little	3	11%	7	18%	10	15%	ENVSOCAL	How much does this college emphasize providing the support you need to thrive socially	Very Little	113	17%	
		Some	12	43%	22	56%	34	51%			Some	271	40%	
		Quite a bit	6	21%	5	13%	11	16%			Quite a bit	175	26%	
		Very Much	7	25%	5	13%	12	18%			Very Much	126	18%	
		Total	28	100%	39	100%	67	100%			Total	685	100%	

**2011 CCFSSSE Student and Faculty Frequency Distributions
Porterville College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FFINSUPP	How much does this college emphasize providing the financial support students need to afford their education	Very Little	1	4%	0	0%	1	1%	FINSUPP	How much does this college emphasize providing the financial support you need to afford your education	Very Little	138	20%
		Some	7	25%	9	23%	16	24%			Some	148	22%
		Quite a bit	9	32%	18	46%	27	40%			Quite a bit	181	26%
		Very Much	11	39%	12	31%	23	34%			Very Much	220	32%
		Total	28	100%	39	100%	67	100%			Total	687	100%
FENVCOMP	How much does this college emphasize using computers in academic work	Very Little	0	0%	0	0%	0	0%	ENVCOMP	How much does this college emphasize using computers in academic work	Very Little	23	3%
		Some	2	7%	8	21%	10	15%			Some	91	13%
		Quite a bit	7	25%	8	21%	15	22%			Quite a bit	188	27%
		Very Much	19	68%	23	59%	42	63%			Very Much	388	56%
		Total	28	100%	39	100%	67	100%			Total	690	100%
FACADPR01	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	0	0%	0	0%	0	0%	ACADPR01	About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	8	1%
		1 to 5	11	39%	18	46%	29	43%			1 to 5	278	40%
		6 to 10	12	43%	10	26%	22	33%			6 to 10	200	29%
		11 to 20	5	18%	8	21%	13	19%			11 to 20	145	21%
		21 to 30	0	0%	2	5%	2	3%			21 to 30	38	6%
		More than 30	0	0%	1	3%	1	1%			More than 30	24	3%
		Total	28	100%	39	100%	67	100%			Total	694	100%
FPAYWORK	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	1	4%	0	0%	1	2%	PAYWORK	About how many hours do you spend in a typical 7 - day week working for pay	None	258	37%
		1 to 5	0	0%	0	0%	0	0%			1 to 5	58	8%
		6 to 10	2	8%	4	10%	6	9%			6 to 10	50	7%
		11 to 20	10	38%	18	46%	28	43%			11 to 20	101	15%
		21 to 30	7	27%	15	38%	22	34%			21 to 30	103	15%
		More than 30	6	23%	2	5%	8	12%			More than 30	124	18%
		Total	26	100%	39	100%	65	100%			Total	693	100%
FCOCURR01	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	1	4%	4	10%	5	7%	COCURR01	About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	556	80%
		1 to 5	18	64%	29	74%	47	70%			1 to 5	108	16%
		6 to 10	8	29%	1	3%	9	13%			6 to 10	19	3%
		11 to 20	1	4%	4	10%	5	7%			11 to 20	3	0%
		21 to 30	0	0%	1	3%	1	1%			21 to 30	2	0%
		More than 30	0	0%	0	0%	0	0%			More than 30	5	1%
		Total	28	100%	39	100%	67	100%			Total	694	100%
FCAREDE01	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	0	0%	0	0%	0	0%	CAREDE01	About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	244	36%
		1 to 5	2	7%	7	18%	9	13%			1 to 5	107	16%
		6 to 10	7	25%	6	15%	13	19%			6 to 10	63	9%
		11 to 20	11	39%	5	13%	16	24%			11 to 20	55	8%
		21 to 30	5	18%	16	41%	21	31%			21 to 30	41	6%
		More than 30	3	11%	5	13%	8	12%			More than 30	176	26%
		Total	28	100%	39	100%	67	100%			Total	687	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Porterville College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FCOMMUTE	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.	None	0	0%	3	8%	3	4%	COMMUTE	About how many hours do you spend in a typical 7 - day week commuting to and from class	None	55	8%
		1 to 5	26	93%	28	72%	54	81%			1 to 5	450	66%
		6 to 10	1	4%	4	10%	5	7%			6 to 10	113	17%
		11 to 20	1	4%	2	5%	3	4%			11 to 20	43	6%
		21 to 30	0	0%	2	5%	2	3%			21 to 30	9	1%
		More than 30	0	0%	0	0%	0	0%			More than 30	15	2%
		Total	28	100%	39	100%	67	100%			Total	684	100%
		FENVSTU	Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%			0	0%	ENVSTU
(2)	0			0%	0	0%	0	0%	(2)	8	1%		
(3)	1			4%	0	0%	1	1%	(3)	23	3%		
(4)	3			11%	6	15%	9	13%	(4)	103	15%		
(5)	8			29%	9	23%	17	25%	(5)	149	22%		
(6)	9			32%	17	44%	26	39%	(6)	196	28%		
Friendly, supportive, sense of belonging (7)	7			25%	7	18%	14	21%	Friendly, supportive, sense of belonging (7)	207	30%		
Total	28			100%	39	100%	67	100%	Total	692	100%		
FENVFAC	Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful, unsympathetic (1)	0	0%	0	0%	0	0%	ENVFAC	Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful, unsympathetic (1)	4	1%
		(2)	0	0%	0	0%	0	0%			(2)	2	0%
		(3)	0	0%	0	0%	0	0%			(3)	8	1%
		(4)	1	4%	2	5%	3	4%			(4)	65	9%
		(5)	6	21%	3	8%	9	13%			(5)	136	20%
		(6)	16	57%	21	54%	37	55%			(6)	228	33%
		Available, helpful, sympathetic (7)	5	18%	13	33%	18	27%			Available, helpful, sympathetic (7)	251	36%
		Total	28	100%	39	100%	67	100%			Total	694	100%
FENVADM	Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	0	0%	0	0%	0	0%	ENVADM	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate, rigid (1)	14	2%
		(2)	0	0%	3	8%	3	4%			(2)	33	5%
		(3)	1	4%	3	8%	4	6%			(3)	50	7%
		(4)	4	14%	8	21%	12	18%			(4)	135	20%
		(5)	11	39%	8	21%	19	28%			(5)	135	20%
		(6)	6	21%	12	31%	18	27%			(6)	172	25%
		Helpful, considerate, flexible (7)	6	21%	5	13%	11	16%			Helpful, considerate, flexible (7)	150	22%
		Total	28	100%	39	100%	67	100%			Total	689	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Porterville College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FGNGENLED	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	0	0%	0	0%	0	0%	GNGENLED	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education			
		Very little	1	4%	0	0%	1	1%			Very little	13	2%
		Some	5	18%	4	10%	9	13%			Some	111	16%
		Quite a bit	12	43%	24	62%	36	54%			Quite a bit	291	43%
		Very much	10	36%	11	28%	21	31%			Very much	268	39%
		Total	28	100%	39	100%	67	100%			Total	683	100%
FGNWORK	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	0	0%	0	0%	0	0%	GNWORK	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills			
		Very little	0	0%	3	8%	3	4%			Very little	122	18%
		Some	12	43%	10	26%	22	33%			Some	218	32%
		Quite a bit	5	18%	9	23%	14	21%			Quite a bit	193	28%
		Very much	11	39%	17	44%	28	42%			Very much	148	22%
		Total	28	100%	39	100%	67	100%			Total	680	100%
FGNWRITE	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	0	0%	1	3%	1	1%	GNWRITE	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively			
		Very little	1	4%	4	10%	5	7%			Very little	38	5%
		Some	10	36%	6	15%	16	24%			Some	120	17%
		Quite a bit	9	32%	17	44%	26	39%			Quite a bit	291	42%
		Very much	8	29%	11	28%	19	28%			Very much	238	35%
		Total	28	100%	39	100%	67	100%			Total	686	100%
FGNSPEAK	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	1	4%	1	3%	2	3%	GNSPEAK	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively			
		Very little	1	4%	3	8%	4	6%			Very little	50	7%
		Some	8	29%	11	28%	19	28%			Some	142	21%
		Quite a bit	11	39%	16	41%	27	40%			Quite a bit	261	38%
		Very much	7	25%	8	21%	15	22%			Very much	231	34%
		Total	28	100%	39	100%	67	100%			Total	685	100%
FGNANALY	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	0	0%	0	0%	0	0%	GNANALY	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically			
		Very little	0	0%	1	3%	1	1%			Very little	17	3%
		Some	5	18%	3	8%	8	12%			Some	135	20%
		Quite a bit	12	43%	16	41%	28	42%			Quite a bit	285	42%
		Very much	11	39%	19	49%	30	45%			Very much	245	36%
		Total	28	100%	39	100%	67	100%			Total	682	100%
FGNSOLVE	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	6	21%	7	18%	13	19%	GNSOLVE	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems			
		Very little	10	36%	9	23%	19	28%			Very little	99	15%
		Some	7	25%	8	21%	15	22%			Some	190	28%
		Quite a bit	1	4%	8	21%	9	13%			Quite a bit	241	35%
		Very much	4	14%	7	18%	11	16%			Very much	154	23%
		Total	28	100%	39	100%	67	100%			Total	685	100%
FGNCMPTS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	0	0%	1	3%	1	1%	GNCMPTS	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology			
		Very little	0	0%	3	8%	3	4%			Very little	67	10%
		Some	7	25%	13	33%	20	30%			Some	174	26%
		Quite a bit	14	50%	11	28%	25	37%			Quite a bit	225	33%
		Very much	7	25%	11	28%	18	27%			Very much	214	31%
		Total	28	100%	39	100%	67	100%			Total	679	100%

**2011 CCFSE Student and Faculty Frequency Distributions
Porterville College**

2011 CCFSE Faculty Responses								2011 CCSSE Student Responses					
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FGNOTHERS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	0	0%	0	0%	0	0%	GNOTHERS	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others			
		Very little	1	4%	3	8%	4	6%			Very little	35	5%
		Some	8	29%	9	24%	17	26%			Some	176	26%
		Quite a bit	7	25%	14	37%	21	32%			Quite a bit	269	39%
		Very much	12	43%	12	32%	24	36%			Very much	205	30%
		Total	28	100%	38	100%	66	100%			Total	684	100%
FGNIQ	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	0	0%	0	0%	0	0%	GNIQ	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own			
		Very little	0	0%	1	3%	1	1%			Very little	26	4%
		Some	6	21%	7	18%	13	19%			Some	157	23%
		Quite a bit	14	50%	21	54%	35	52%			Quite a bit	260	38%
		Very much	8	29%	10	26%	18	27%			Very much	241	35%
		Total	28	100%	39	100%	67	100%			Total	684	100%
FGNSELF	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	0	0%	1	3%	1	1%	GNSSELF	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself			
		Very little	0	0%	6	15%	6	9%			Very little	74	11%
		Some	11	39%	10	26%	21	31%			Some	159	23%
		Quite a bit	7	25%	12	31%	19	28%			Quite a bit	233	34%
		Very much	10	36%	10	26%	20	30%			Very much	213	31%
		Total	28	100%	39	100%	67	100%			Total	679	100%
FGNDIVERS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	1	4%	2	5%	3	4%	GNDIVERS	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds			
		Very little	1	4%	7	18%	8	12%			Very little	80	12%
		Some	11	39%	10	26%	21	31%			Some	203	30%
		Quite a bit	8	29%	12	31%	20	30%			Quite a bit	212	31%
		Very much	7	25%	8	21%	15	22%			Very much	186	27%
		Total	28	100%	39	100%	67	100%			Total	680	100%
FGNETHICS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	1	4%	1	3%	2	3%	GNETHICS	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics			
		Very little	1	4%	6	15%	7	10%			Very little	86	13%
		Some	10	36%	13	33%	23	34%			Some	197	29%
		Quite a bit	8	29%	13	33%	21	31%			Quite a bit	219	32%
		Very much	8	29%	6	15%	14	21%			Very much	177	26%
		Total	28	100%	39	100%	67	100%			Total	679	100%
FGNCOMMUN	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	2	7%	1	3%	3	4%	GNCOMMUN	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community			
		Very little	4	14%	8	21%	12	18%			Very little	194	28%
		Some	11	39%	20	51%	31	46%			Some	266	39%
		Quite a bit	5	18%	4	10%	9	13%			Quite a bit	131	19%
		Very much	6	21%	6	15%	12	18%			Very much	91	13%
		Total	28	100%	39	100%	67	100%			Total	682	100%
FCARGOAL	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	0	0%	0	0%	0	0%	CARGOAL	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals			
		Very little	3	11%	9	23%	12	18%			Very little	70	10%
		Some	9	32%	16	41%	25	37%			Some	172	25%
		Quite a bit	7	25%	6	15%	13	19%			Quite a bit	216	32%
		Very much	9	32%	8	21%	17	25%			Very much	226	33%
		Total	28	100%	39	100%	67	100%			Total	685	100%

**2011 CCFSE Student and Faculty Frequency Distributions
Porterville College**

2011 CCFSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FGAINCAR	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	1	4%	3	8%	4	6%	GAINCAR	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	Very little	95	14%
		Very little	6	21%	9	23%	15	22%			Some	198	29%
		Some	7	25%	12	31%	19	28%			Quite a bit	205	30%
		Quite a bit	7	25%	8	21%	15	22%			Very much	188	27%
		Very much	7	25%	7	18%	14	21%			Total	686	100%
		Total	28	100%	39	100%	67	100%					
FUSEACAD	How often do you refer students to academic advising/planning	Don't know/N.A.	0	0%	1	3%	1	1%	USEACAD	How often do you use academic advising/planning	Don't know/N.A.	49	7%
		Rarely or never	5	18%	8	21%	13	19%			Rarely or never	195	29%
		Sometimes	14	50%	19	49%	33	49%			Sometimes	321	47%
		Often	9	32%	11	28%	20	30%			Often	113	17%
		Total	28	100%	39	100%	67	100%			Total	677	100%
FUSECACOU	How often do you refer students to career counseling	Don't know/N.A.	1	4%	3	8%	4	6%	USECACOU	How often do you use career counseling	Don't know/N.A.	73	11%
		Rarely or never	12	43%	18	46%	30	45%			Rarely or never	299	45%
		Sometimes	7	25%	13	33%	20	30%			Sometimes	226	34%
		Often	8	29%	5	13%	13	19%			Often	73	11%
		Total	28	100%	39	100%	67	100%			Total	670	100%
FUSEJOBPL	How often do you refer students to job placement assistance	Don't know/N.A.	1	4%	4	10%	5	7%	USEJOBPL	How often do you use job placement assistance	Don't know/N.A.	271	40%
		Rarely or never	16	57%	22	56%	38	57%			Rarely or never	308	46%
		Sometimes	9	32%	10	26%	19	28%			Sometimes	73	11%
		Often	2	7%	3	8%	5	7%			Often	19	3%
		Total	28	100%	39	100%	67	100%			Total	670	100%
FUSETUTOR	How often do you refer students to peer or other tutoring	Don't know/N.A.	0	0%	0	0%	0	0%	USETUTOR	How often do you use peer or other tutoring	Don't know/N.A.	165	25%
		Rarely or never	6	21%	5	13%	11	16%			Rarely or never	319	48%
		Sometimes	9	32%	16	41%	25	37%			Sometimes	142	21%
		Often	13	46%	18	46%	31	46%			Often	38	6%
		Total	28	100%	39	100%	67	100%			Total	665	100%
FUSELAB	How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	0	0%	0	0%	0	0%	USELAB	How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	120	18%
		Rarely or never	9	32%	10	26%	19	28%			Rarely or never	252	38%
		Sometimes	10	36%	16	41%	26	39%			Sometimes	186	28%
		Often	9	32%	13	33%	22	33%			Often	104	16%
		Total	28	100%	39	100%	67	100%			Total	662	100%
FUSECHLD	How often do you refer students to child care	Don't know/N.A.	3	11%	3	8%	6	9%	USECHLD	How often do you use child care	Don't know/N.A.	340	51%
		Rarely or never	18	64%	23	59%	41	61%			Rarely or never	283	43%
		Sometimes	3	11%	9	23%	12	18%			Sometimes	19	3%
		Often	4	14%	4	10%	8	12%			Often	20	3%
		Total	28	100%	39	100%	67	100%			Total	662	100%
FUSEFAADV	How often do you refer students to financial aid advising	Don't know/N.A.	2	7%	3	8%	5	8%	USEFAADV	How often do you use financial aid advising	Don't know/N.A.	81	12%
		Rarely or never	10	37%	14	36%	24	36%			Rarely or never	174	26%
		Sometimes	8	30%	13	33%	21	32%			Sometimes	227	34%
		Often	7	26%	9	23%	16	24%			Often	177	27%
		Total	27	100%	39	100%	66	100%			Total	660	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Porterville College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FUSECOMLB	How often do you refer students to computer labs	Don't know/N.A.	0	0%	1	3%	1	1%	USECOMLB	How often do you use computer labs	Don't know/N.A.	49	7%
		Rarely or never	3	11%	7	18%	10	15%			Rarely or never	167	25%
		Sometimes	8	29%	14	36%	22	33%			Sometimes	198	30%
		Often	17	61%	17	44%	34	51%			Often	250	38%
		Total	28	100%	39	100%	67	100%			Total	664	100%
FUSESTORG	How often do you refer students to student organizations	Don't know/N.A.	3	11%	2	5%	5	8%	USESTORG	How often do you use student organizations	Don't know/N.A.	220	34%
		Rarely or never	14	50%	15	39%	29	44%			Rarely or never	276	42%
		Sometimes	9	32%	18	47%	27	41%			Sometimes	119	18%
		Often	2	7%	3	8%	5	8%			Often	41	6%
		Total	28	100%	38	100%	66	100%			Total	656	100%
FUSETRCRD	How often do you refer students to transfer credit assistance	Don't know/N.A.	3	11%	3	8%	6	9%	USETRCRD	How often do you use transfer credit assistance	Don't know/N.A.	218	33%
		Rarely or never	11	39%	19	50%	30	45%			Rarely or never	265	40%
		Sometimes	9	32%	12	32%	21	32%			Sometimes	121	18%
		Often	5	18%	4	11%	9	14%			Often	63	9%
		Total	28	100%	38	100%	66	100%			Total	667	100%
FUSEDISAB	How often do you refer students to services to students with disabilities	Don't know/N.A.	0	0%	0	0%	0	0%	USEDISAB	How often do you use services to students with disabilities	Don't know/N.A.	328	49%
		Rarely or never	3	11%	4	10%	7	10%			Rarely or never	255	38%
		Sometimes	18	64%	19	49%	37	55%			Sometimes	53	8%
		Often	7	25%	16	41%	23	34%			Often	31	5%
		Total	28	100%	39	100%	67	100%			Total	667	100%
FIMPACAD	How important do you believe academic advising/planning is to students at this college	Not at all	0	0%	0	0%	0	0%	IMPACAD	How important is academic advising/planning to you at this college	Not at all	41	6%
		Somewhat	2	7%	5	13%	7	10%			Somewhat	148	23%
		Very	26	93%	34	87%	60	90%			Very	462	71%
		Total	28	100%	39	100%	67	100%			Total	651	100%
FIMPCACOU	How important do you believe career counseling is to students at this college	Not at all	0	0%	1	3%	1	2%	IMPCACOU	How important is career counseling to you at this college	Not at all	69	11%
		Somewhat	4	15%	12	31%	16	24%			Somewhat	174	27%
		Very	23	85%	26	67%	49	74%			Very	396	62%
		Total	27	100%	39	100%	66	100%			Total	638	100%
FIMPJOBPL	How important do you believe job placement assistance is to students at this college	Not at all	0	0%	1	3%	1	1%	IMPJOBPL	How important is job placement assistance to you at this college	Not at all	197	31%
		Somewhat	6	21%	19	49%	25	37%			Somewhat	187	30%
		Very	22	79%	19	49%	41	61%			Very	250	39%
		Total	28	100%	39	100%	67	100%			Total	634	100%
FIMPTUTOR	How important do you believe peer and other tutoring is to students at this college	Not at all	0	0%	0	0%	0	0%	IMPTUTOR	How important is peer and other tutoring to you at this college	Not at all	141	22%
		Somewhat	4	14%	9	24%	13	20%			Somewhat	215	34%
		Very	24	86%	29	76%	53	80%			Very	281	44%
		Total	28	100%	38	100%	66	100%			Total	638	100%
FIMPLAB	How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	1	4%	0	0%	1	1%	IMPLAB	How important are skills labs (writing, math, etc.) to you at this college	Not at all	105	17%
		Somewhat	4	14%	6	15%	10	15%			Somewhat	232	37%
		Very	23	82%	33	85%	56	84%			Very	297	47%
		Total	28	100%	39	100%	67	100%			Total	634	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Porterville College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FIMPCHLD	How important do you believe child care is to students at this college	Not at all	0	0%	1	3%	1	1%	IMPCHLD	How important is child care to you at this college	Not at all	317	50%
		Somewhat	10	36%	15	38%	25	37%			Somewhat	120	19%
		Very	18	64%	23	59%	41	61%			Very	191	30%
		Total	28	100%	39	100%	67	100%			Total	628	100%
FIMPFAADV	How important do you believe financial aid advising is to students at this college	Not at all	0	0%	1	3%	1	1%	IMPFAADV	How important is financial aid advising to you at this college	Not at all	78	12%
		Somewhat	2	7%	9	23%	11	16%			Somewhat	105	17%
		Very	26	93%	29	74%	55	82%			Very	448	71%
		Total	28	100%	39	100%	67	100%			Total	631	100%
FIMPCOMLB	How important do you believe computer labs are to students at this college	Not at all	0	0%	1	3%	1	1%	IMPCOMLB	How important are computer labs to you at this college	Not at all	66	10%
		Somewhat	1	4%	7	18%	8	12%			Somewhat	155	24%
		Very	27	96%	31	79%	58	87%			Very	419	65%
		Total	28	100%	39	100%	67	100%			Total	640	100%
FIMPSTORG	How important do you believe student organizations are to students at this college	Not at all	1	4%	2	5%	3	4%	IMPSTORG	How important are student organizations to you at this college	Not at all	224	36%
		Somewhat	15	54%	22	56%	37	55%			Somewhat	215	35%
		Very	12	43%	15	38%	27	40%			Very	181	29%
		Total	28	100%	39	100%	67	100%			Total	619	100%
FIMPTRCRD	How important do you believe transfer credit assistance is to students at this college	Not at all	0	0%	2	5%	2	3%	IMPTRCRD	How important is transfer credit assistance to you at this college	Not at all	167	26%
		Somewhat	9	32%	13	33%	22	33%			Somewhat	150	24%
		Very	19	68%	24	62%	43	64%			Very	312	50%
		Total	28	100%	39	100%	67	100%			Total	629	100%
FIMPDISAB	How important do you believe services to students with disabilities are to students at this college	Not at all	0	0%	0	0%	0	0%	IMPDISAB	How important are services to students with disabilities to you at this college	Not at all	233	37%
		Somewhat	2	7%	7	19%	9	14%			Somewhat	129	20%
		Very	25	93%	30	81%	55	86%			Very	271	43%
		Total	27	100%	37	100%	64	100%			Total	633	100%
FWRKFULL	How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	0	0%	2	5%	2	3%	WRKFULL	How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	294	42%
		Somewhat likely	3	11%	8	21%	11	16%			Somewhat likely	159	23%
		Likely	9	32%	10	26%	19	28%			Likely	118	17%
		Very likely	16	57%	19	49%	35	52%			Very likely	122	18%
		Total	28	100%	39	100%	67	100%			Total	693	100%
FCAREDEP	How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	1	4%	0	0%	1	1%	CAREDEP	How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	318	46%
		Somewhat likely	2	7%	10	26%	12	18%			Somewhat likely	178	26%
		Likely	15	54%	16	41%	31	46%			Likely	97	14%
		Very likely	10	36%	13	33%	23	34%			Very likely	95	14%
		Total	28	100%	39	100%	67	100%			Total	688	100%
FACADUNP	How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	3	11%	0	0%	3	4%	ACADUNP	How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	405	59%
		Somewhat likely	6	21%	6	15%	12	18%			Somewhat likely	160	23%
		Likely	6	21%	11	28%	17	25%			Likely	77	11%
		Very likely	13	46%	22	56%	35	52%			Very likely	45	7%
		Total	28	100%	39	100%	67	100%			Total	688	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Porterville College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FLACKFIN	How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	1	4%	1	3%	2	3%	LACKFIN	How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	220	32%
		Somewhat likely	2	7%	10	26%	12	18%			Somewhat likely	165	24%
		Likely	11	39%	10	26%	21	31%			Likely	148	21%
		Very likely	14	50%	18	46%	32	48%			Very likely	158	23%
		Total	28	100%	39	100%	67	100%			Total	691	100%
FTRANSFER	How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	5	18%	9	23%	14	21%	TRANSFER	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	219	32%
		Somewhat likely	13	46%	18	46%	31	46%			Somewhat likely	138	20%
		Likely	8	29%	7	18%	15	22%			Likely	143	21%
		Very likely	2	7%	5	13%	7	10%			Very likely	189	27%
		Total	28	100%	39	100%	67	100%			Total	688	100%