

PORTERVILLE COLLEGE ATHLETICS SURVEY

FALL 2001

Report on Survey Results

Porterville College has agreed to implement a Voluntary Resolution Plan (VRP) as the consequence of an Office of Civil Rights (OCR) Title IX complaint. As part of that plan, we agreed to conduct a written survey student interest and participation in athletics programs. This report is the result of that survey.

A twelve-question survey instrument was designed for use in the Fall of 2001. This instrument is duplicated in this report as an Appendix which begins on page 17. The Title IX Advisory Committee chose to survey classes meeting on Wednesdays at 10 AM and 7PM in order to get both day and evening students. A total of 17 classes were surveyed on October 3rd, 2001, including 380 students. One survey was eliminated because it contained no usable data, leaving a total sample of 379 completed surveys.

The survey covered four main topics: demographics, participation in sports (including reasons for non-participation), sports attendance and knowledge, and recommendations for new sports programs. Data for each of these is displayed and discussed in the pages below. The two questions regarding recommendations for new programs were misinterpreted by some students causing the data to be less than optimal. This issue is discussed in more detail in that section, beginning on page 12.

Results

The demographics of the survey sample differed slightly from that of our student population. In general, the survey students were slightly more likely to be female, and were a bit younger than the general Porterville College student population. In addition, a higher proportion of the survey students were full time than Porterville College students in general.

About half of Porterville College students participated in sports programs in high school and a similar number participated in community sports programs. Almost 10 percent participated in sports at Porterville College. In high school, football, baseball, basketball, soccer, and wrestling were the most popular male sports, while softball, basketball, and volleyball were most popular among females. The same sports were most popular for community participation. At Porterville College, baseball and basketball were most popular among males, while basketball was most popular among females. Many reasons were given for not participating in Porterville College sports. By far, the most common reason was a lack of time.

Almost half the students surveyed had never attended any Porterville College sports events as a spectator. Of those who had attended, men's and women's basketball were the most popular

sports. Less than 5 percent of students surveyed were aware of the process for adding a new sport.

Students were asked which sports they would like to see added next. The Title IX Advisory Committee is specifically looking at which female sports might be added in the next few years. (Again, there were some errors in question design for these two questions. This problem is described in detail in that section beginning on page 12). Although it was not on the list offered, the most common choice was men's football, followed by women's martial arts and women's gymnastics/tumbling. Martial arts and gymnastics would be difficult to add at Porterville College as they are not offered at other colleges in our conference. They may be considered for new classes. Of female sports that it may be possible to add soon, the most popular choices were water polo, swimming, track & field, and cross country.

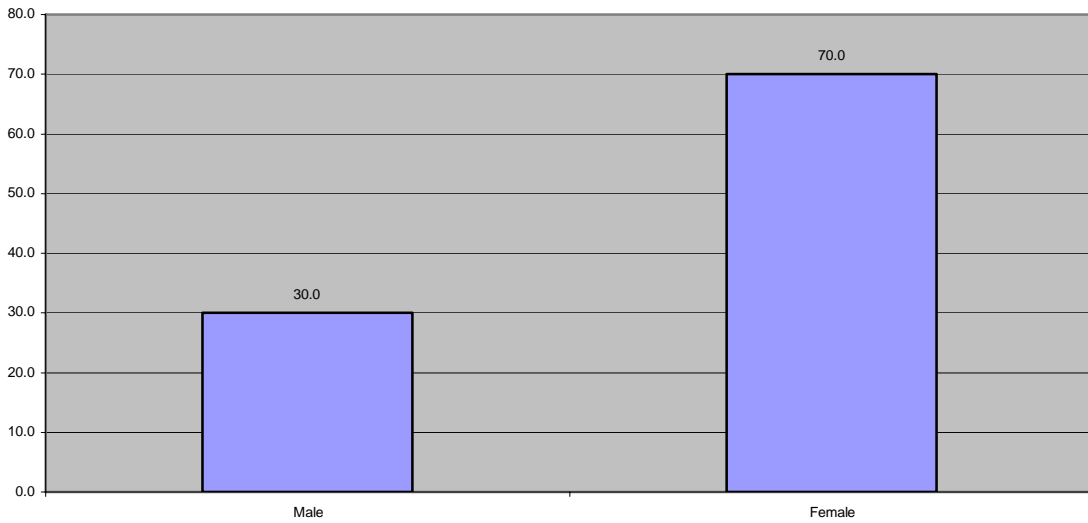
Implications for future athletics surveys

Per the Voluntary Resolution Plan, this survey will be conducted every two years. The results of the current survey provide some basis for changes in subsequent years. First, it is clear that the two questions regarding recommendations need to be redesigned to reduce the likelihood that they will be misconstrued by students. We may need to design separate instruments for men and women. In addition, we need to allow for sports that are gender-neutral to be covered in the various questions. Finally, we may also wish to move the survey to the spring semester. Doing so would give us a more comprehensive look at student experience at Porterville College, especially for first year students.

Demographics

Approximately two thirds of the students surveyed were female. Typically, slightly more than 60% of Porterville College students are female.

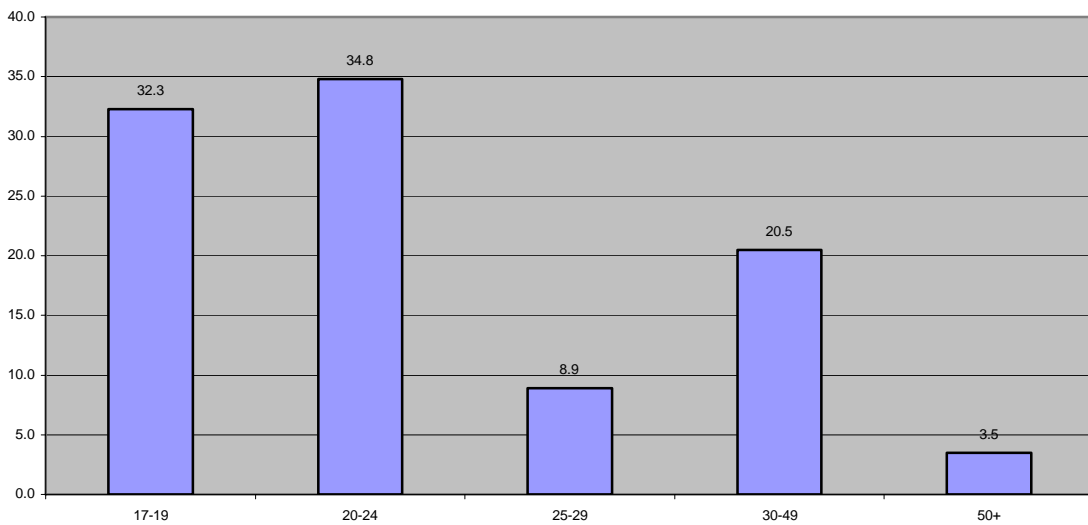
Chart 1: Percentage of Students by Gender



Notes: N=377

A similar proportion of students were under age 25. Typically, about half of Porterville College students are under 25.

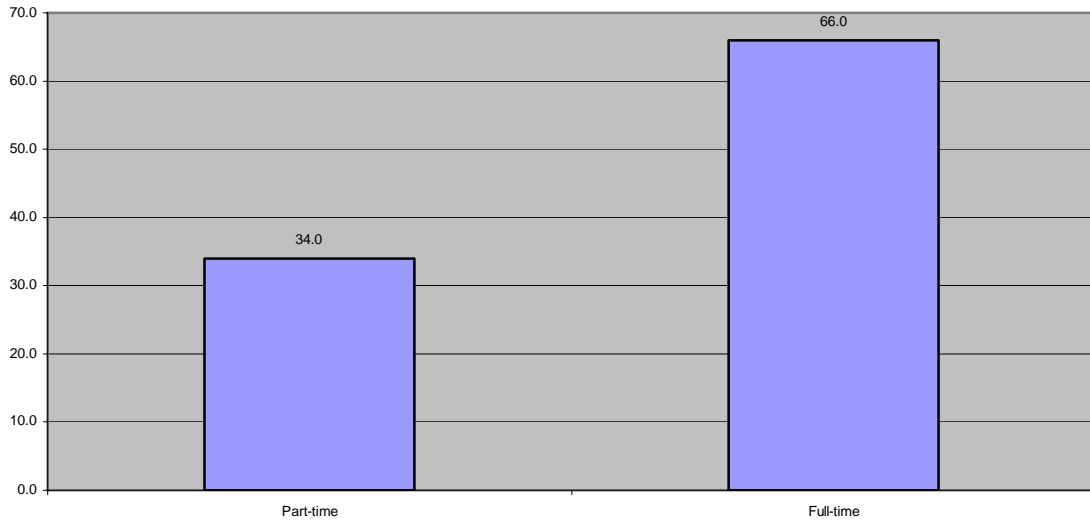
Chart 2: Percentage of Students by Age



Notes: N=371

Almost two thirds of the students sampled were full time (taking 12 or more units). Typically, less than 40% of Porterville College students are full time.

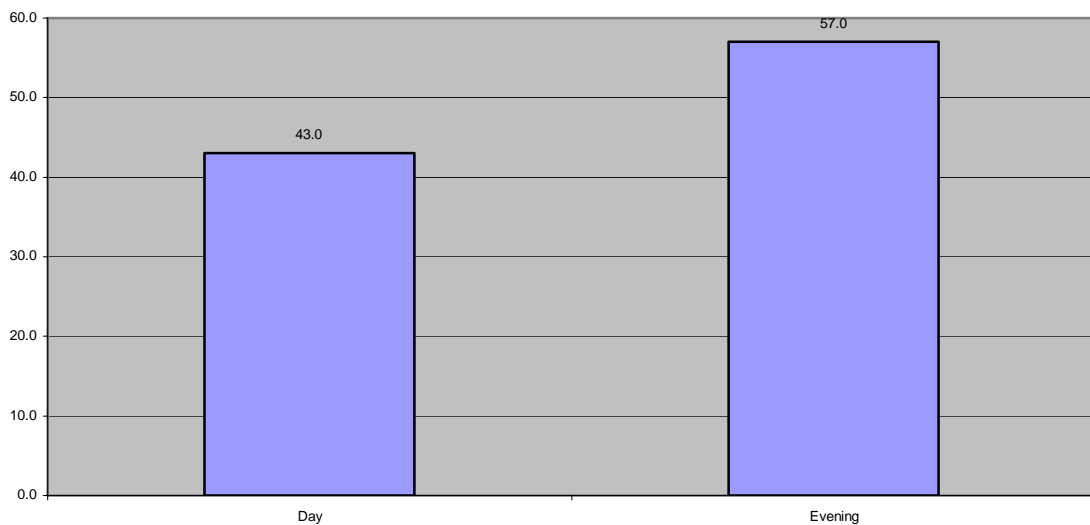
Chart 3: Percent of Full and Part-Time Students



Note: N=373.

More than half of the students came from an evening class. Many of these may have been primarily day students; the survey did not collect information on enrollment patterns. Typically, more than 60% of our students are classified as day students.

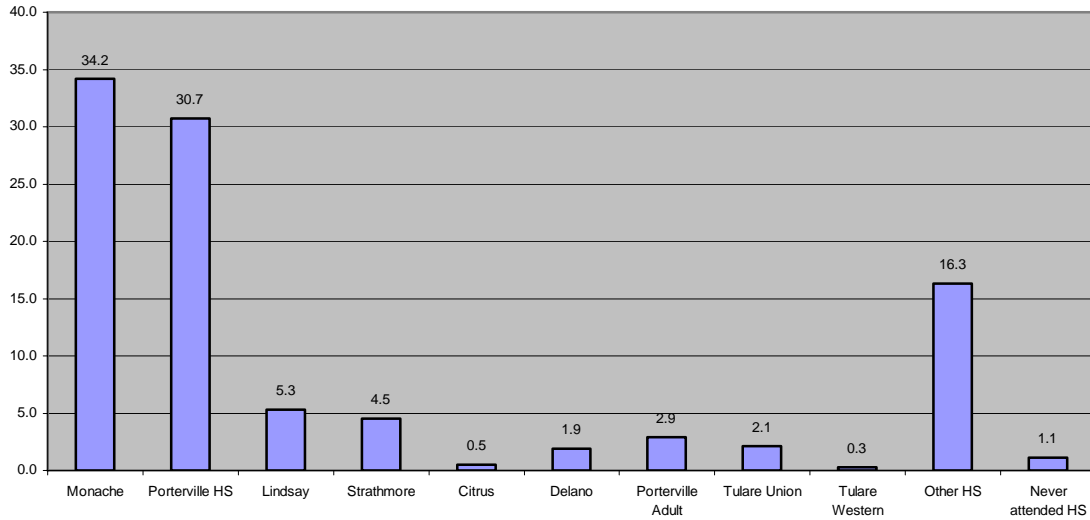
Chart 4: Percentage of Students Surveyed in Day or Evening Courses



Notes: N=379.

Chart 5 below shows the percentage of students by last high school attended. More than 60% of the students came from the two major Porterville high schools. (A third large Porterville high school is new and has not yet had a graduating class). A substantial number of students come from other high schools—mostly out of the Porterville area.

Chart 5: Percentage of Students by Last High School Attended

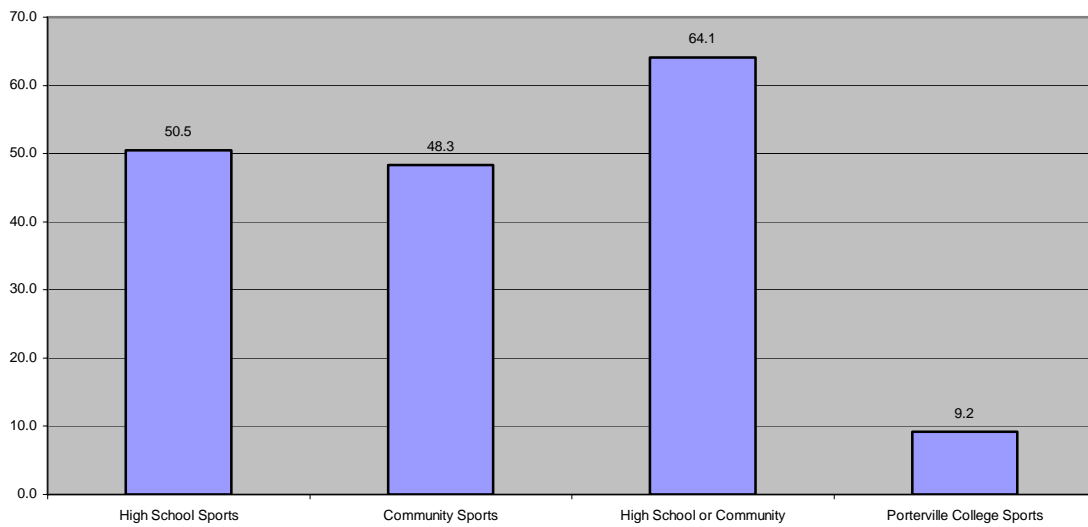


Notes: N=374.

Participation in Sports

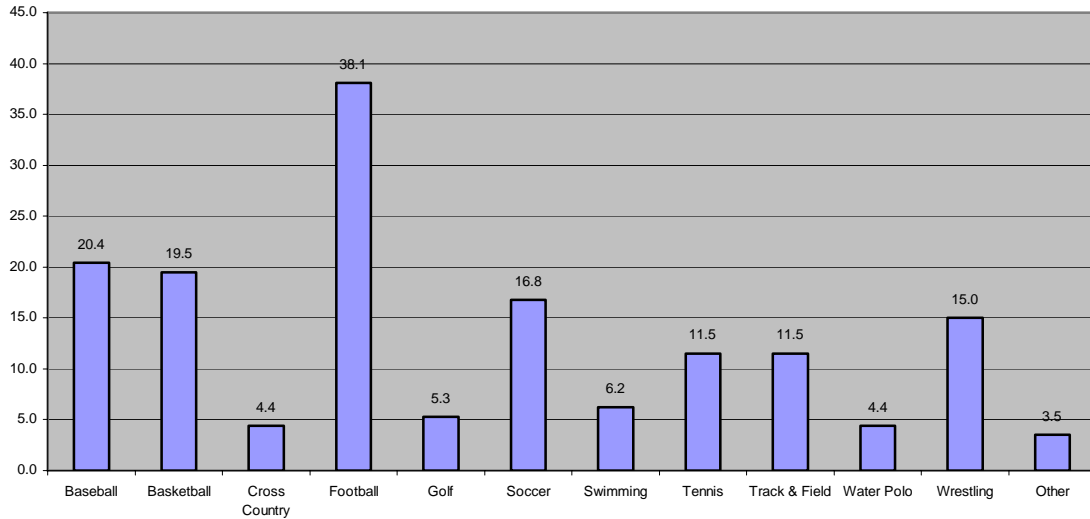
Chart 6 below shows the percentage of students who participated in sports activities in high school, the community, and at Porterville College. Approximately half of the students surveyed had participated in high school sports and a similar number had participated in community sponsored sports programs. Between the two, almost two thirds of the students had participated in either high school or community sports programs. Just under 10% of students had participated in Porterville College sports programs. The following pages show which sports had the most student participation in high school, the community, and Porterville College.

Chart 6: Athletics Participation



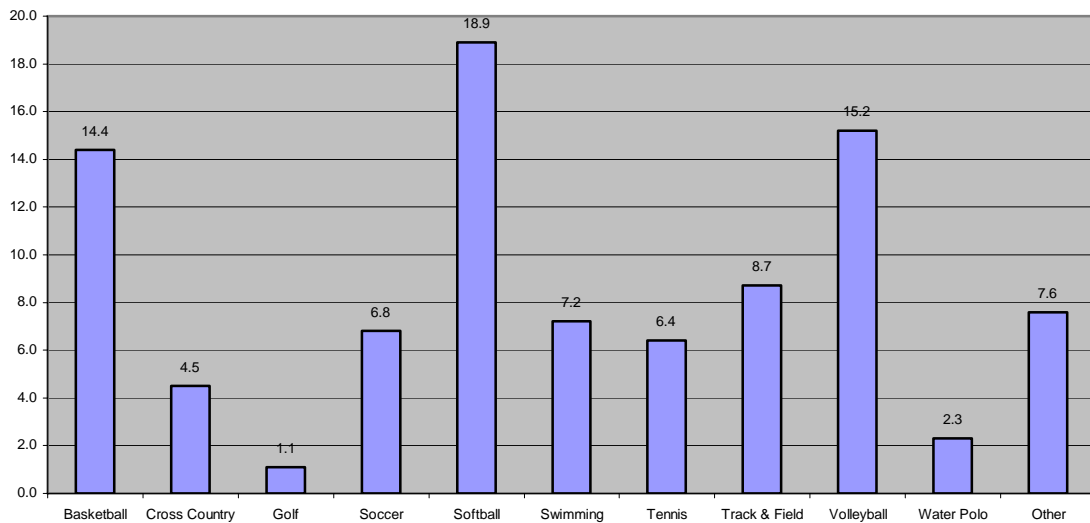
Notes: N=378 for high school, 377 for community sports, and 379 for Porterville College.

Chart 7: Percentage of Males Who Participated in Various Sports in High School



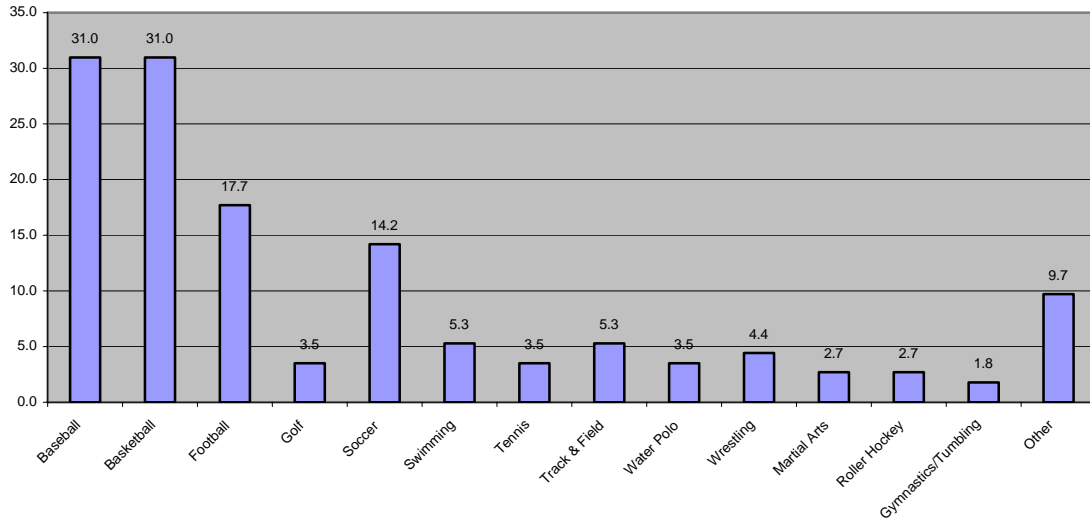
Notes: N=113. Other includes badminton, bowling, and volleyball (2).

Chart 8: Percentage of Females Who Participated in Various Sports in High School



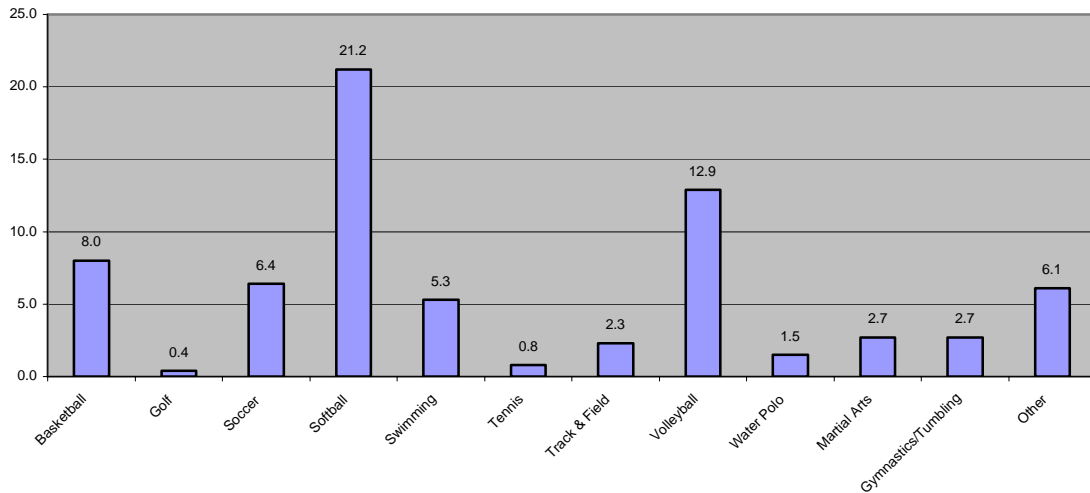
Notes: N=264. Other includes archery, cheerleading (7, 2.7%), diving, field hockey (2), football (3), martial arts, gymnastics, netball squash, rodeo, roller hockey, square dancing, and wrestling.

Chart 9: Percentage of Males Who Participated in Various Community Sports Programs



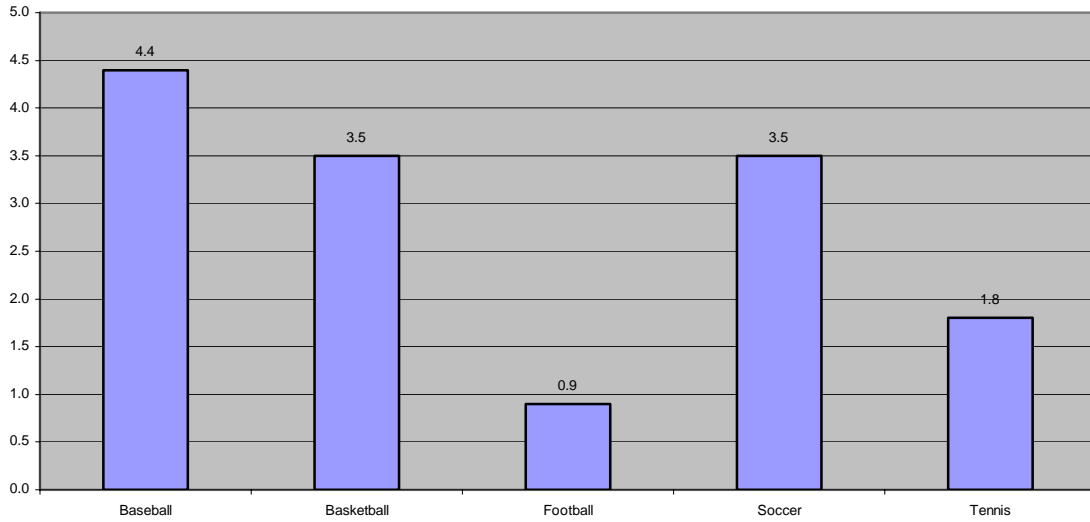
Notes: N=113. Other includes ABA racing, bowling, boxing, charrería (?), mountain biking, softball (3), and volleyball (2).

Chart 10: Percentage of Females Who Participated in Various Community Sports Programs



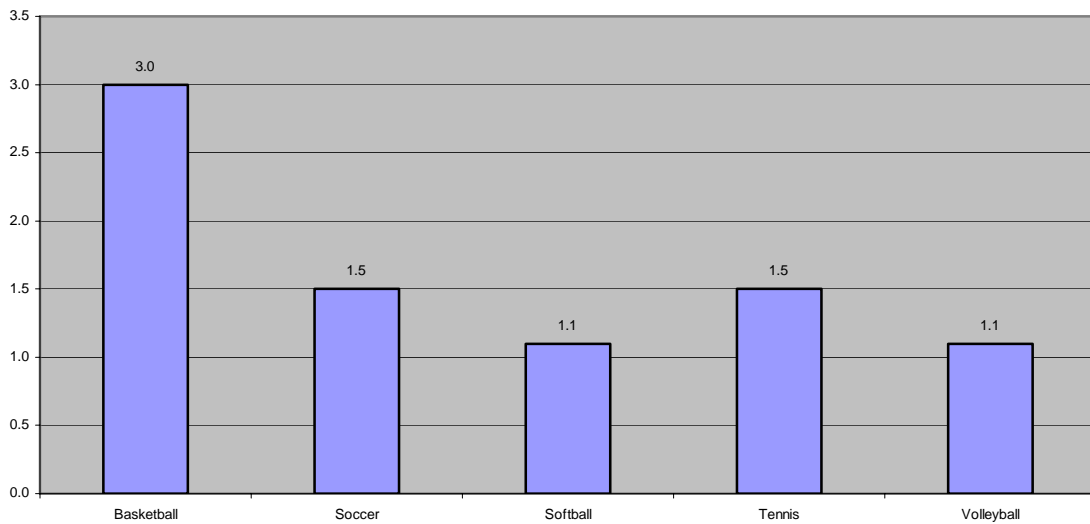
Notes: N=264. Other includes aerobics, baton, baton/colorguard/dance, bowling (2), cheerleading, dance (3), football, horse show competitions, rodeo (2), square dancing, and squash.

Chart 11: Percentage of Males Who Participated in Porterville College Sports



Notes: N=113. The football program at Porterville College was ended after the 1992 season.

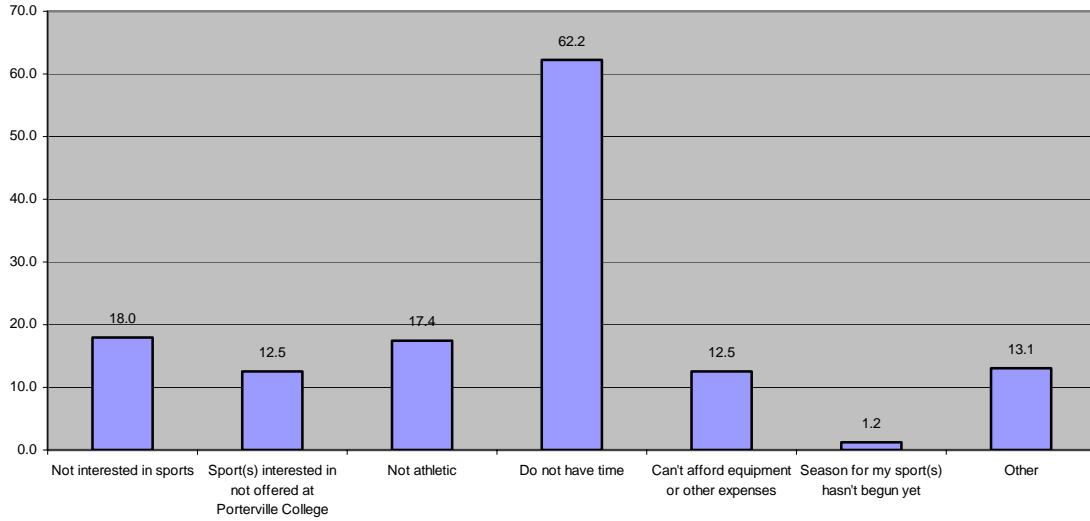
Chart 12: Percentage of Females Who Participated in Porterville College Sports



Notes: N=264. The volleyball program was not in operation for the 1999 and 2000 school years. It was reopened in 2001.

Students who had not participated in Porterville College sports programs were asked the reasons for their non-participation. Chart 13 below shows the percentage of students who chose each reason. Students were allowed multiple responses to this question.

Chart 13: Reasons for Not Participating in Porterville College Sports



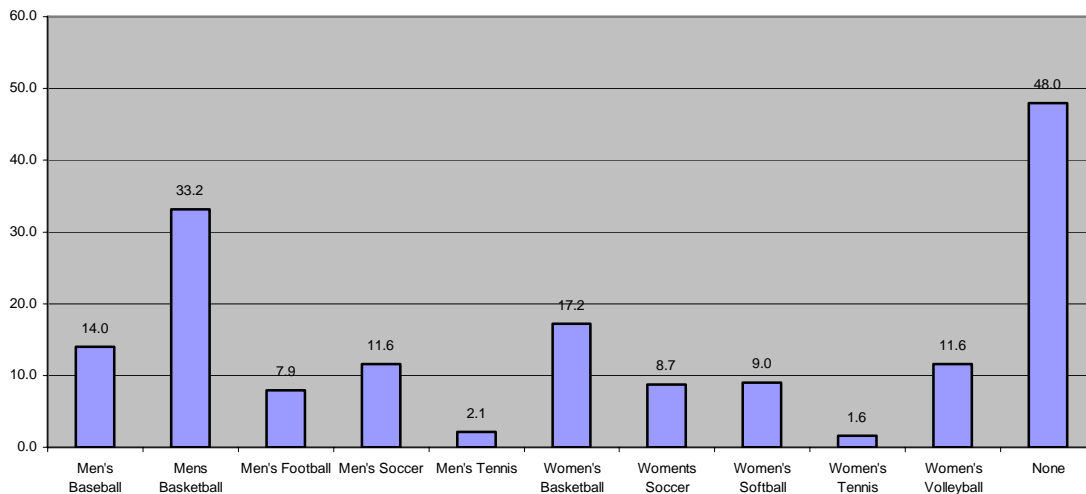
Note: N=344. Other includes many different reasons, the most prevalent of which were age and health related.

Sports Attendance and Knowledge

Students were asked which, if any, Porterville College sports they had attended as a spectator. Chart 14 below shows the attendance percentage for each sport. About half the students had never attended any Porterville College sporting event (the survey was conducted in the fall semester).

In addition, students were asked whether they knew the process for how a new sport is added at Porterville College. Only 4.5% (17 students) were aware of the process. (There is no chart for this question).

Chart 14: Percentage of Students Who Have Attended Porterville College Sports as a Spectator



Notes: N=379. The football program was ended after the 1992 season and the volleyball program was not in operation for the 1999 and 2000 seasons. It was reopened in the fall of 2001.

Recommendations for New Sports Programs

Questions 6 and 7 (see the appendix beginning on page 17 for the full survey) asked students for their first and second choices for new sports to be added at Porterville College. The possible choices were listed in separate columns for males and females with a space allotted for the student to offer a choice that was not on our list. Unfortunately some students misinterpreted these questions, giving us results that are less than optimal. There are two possible errors. First, 65 students (17.2%) chose one answer from each column for both questions instead of choosing only one answer for each question. It is also possible, though we cannot tell from the survey results, that some proportion of the students chose only from the column that matched their own gender believing that to be a requirement of the survey.

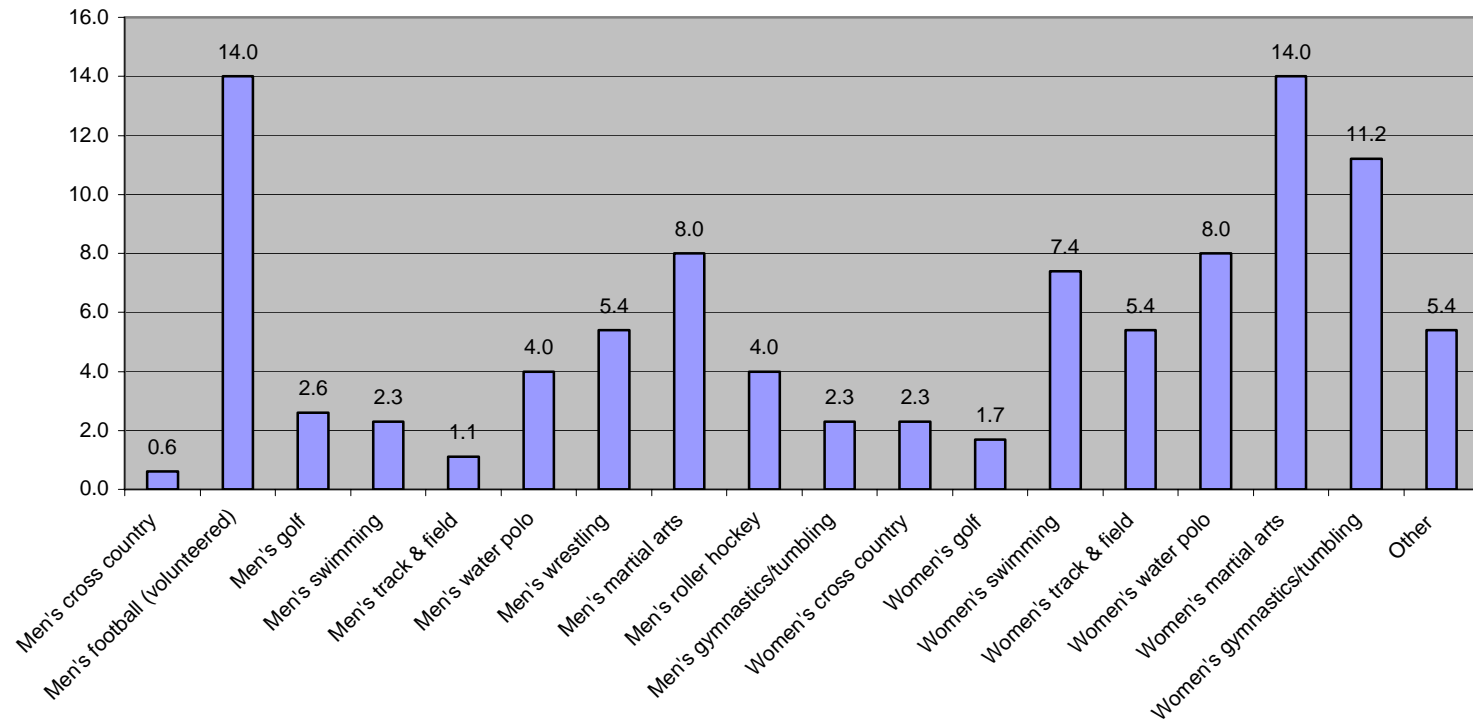
In an effort to preserve as much of the data as possible, a compromise was chosen in coding the results of the students who made the two column error. We have no way of knowing with any certainty which sport was their 'real' first and second choice. Thus, only the results of question 6 were used. In an alternating fashion, the male response to question 6 was coded for question 6 and the female response was coded for question 7 or the female for question 6 and the male for question 7. This was done for each of the students who made the two column error.

We recognize that this method is imperfect. There is no way of determining with any certainty which was the real first choice or whether the student would have given both a male and female response had s/he understood the question properly. This method ensures that of the students who made the two column error, 50% of the answers for both questions 6 and 7 were male sports and 50% of the were female. The ratio of male to female sports was similar among students who did not make the error. However, 84% of students who did not make the two column error chose sports of the same gender for both questions 6 and 7. This may in part due to real differences in student preferences. It may also be that some of these students thought they were only to answer within the column that matched their own gender. Overall, 86% of students who did not make the two column error chose a sport for question 6 that matched their own gender. The same is true of 86% of those students for question 7.

Given these differences, we chose to use two separate analyses for this report. The first, displayed in Charts 15 and 16 below, shows the distribution of answers to questions 6 and 7 for all students who answered the questions. The second analysis, displayed in Charts 17 and 18, shows the same distribution, excluding those 65 students who made the two column error.

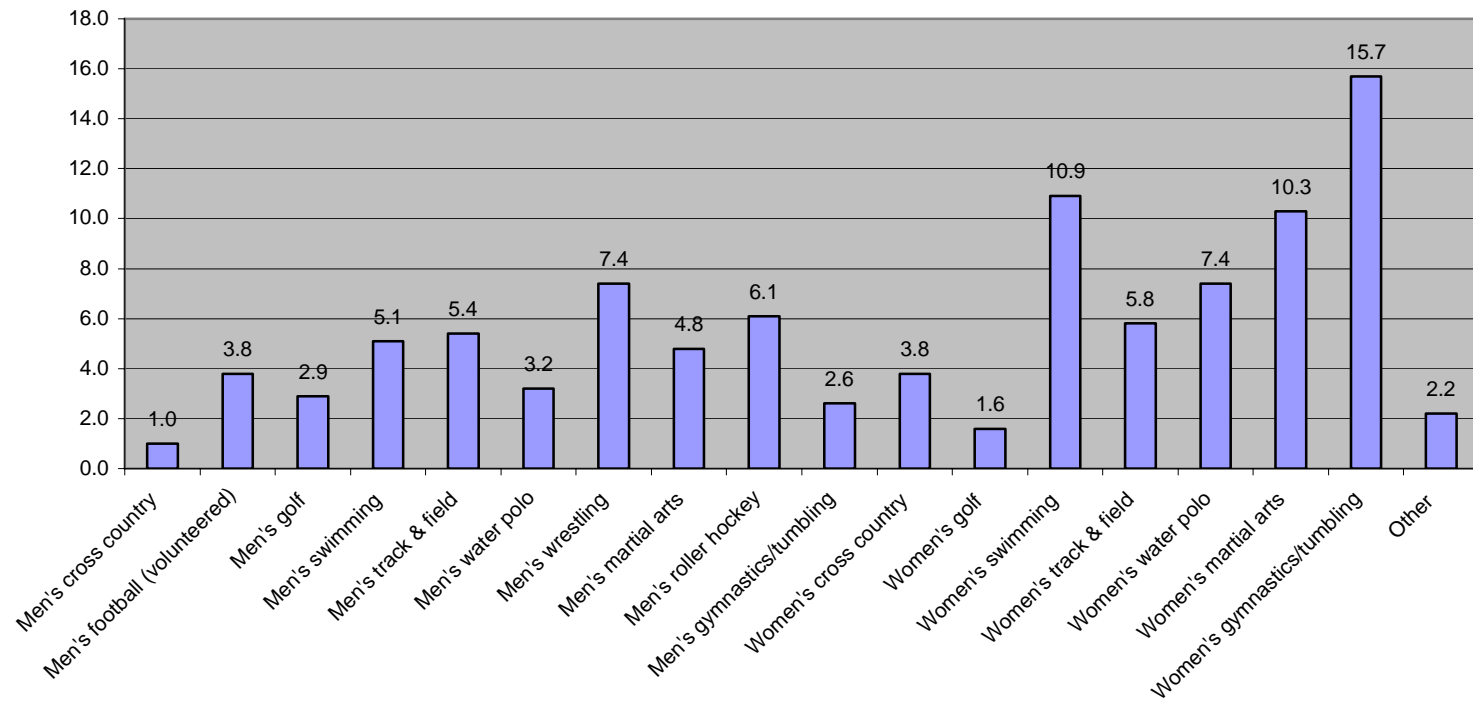
Note also that football was not one of the options given on the survey. The students who chose football wrote it in the space allowed for "other". Because a large number of students wrote in football, it is included in the charts below. The remaining sports written in the space for "other" are part of the chart only in combination as the "other" category. They are listed in the notes below each chart.

Chart 15: Students' First Choice for Sport to be Added at Porterville College (percentage of full sample)



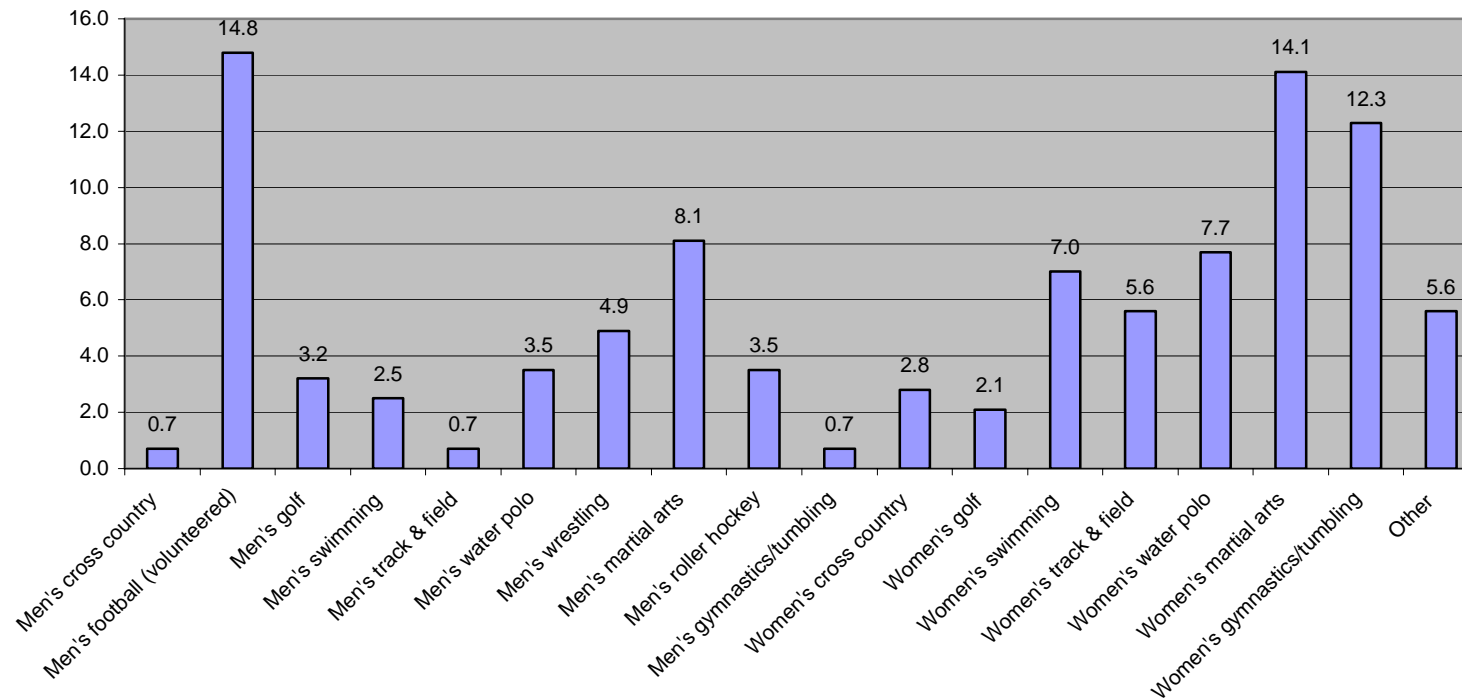
Notes: N=349. Other includes “any”, bowling, boxing (2), cheer or dance, female football (2), female wrestling (2), male volleyball, “none” (2), rodeo, rugby, male softball, tai-bo, and male volleyball.

Chart 16: Students' Second Choice for Sport to be Added at Porterville College (percentage of full sample)



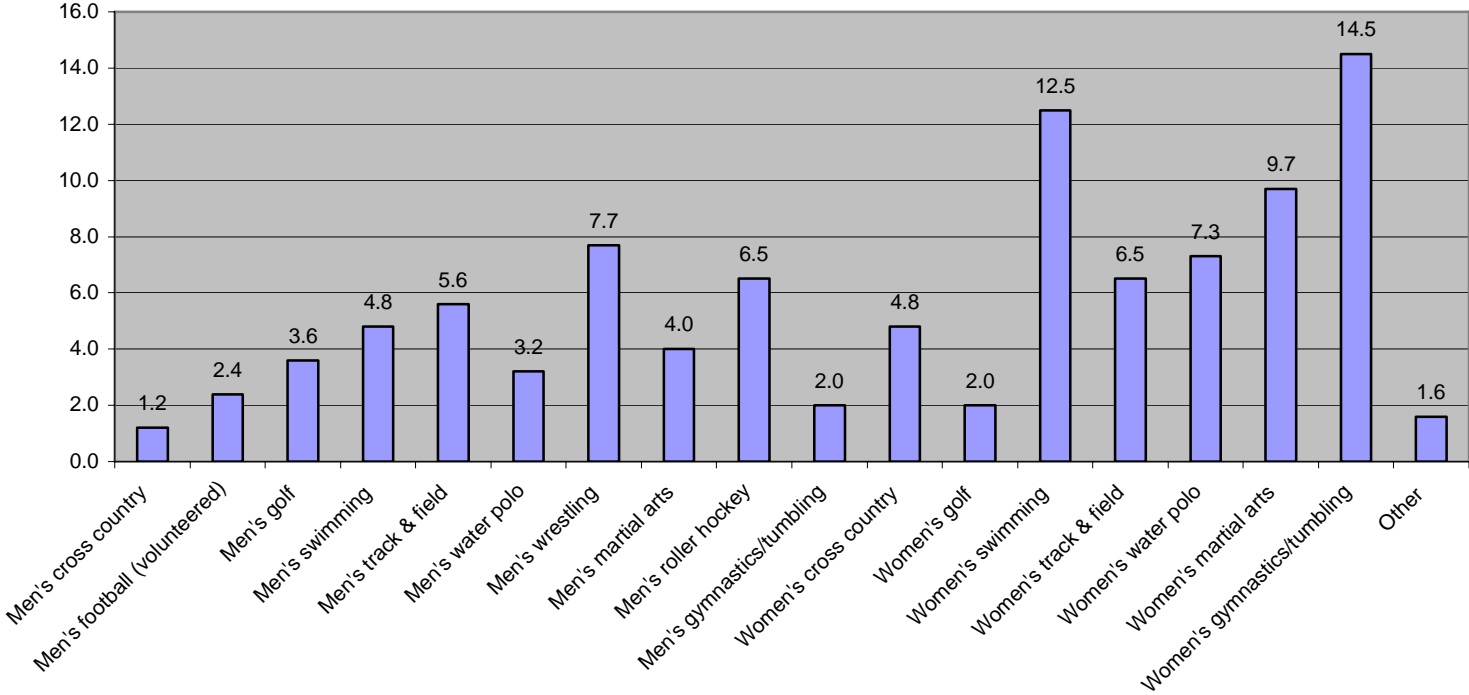
Notes: N=312. Other includes bowling, cheerleading, co-ed gymnastics, colorguard, female wrestling (2), and rodeo.

Chart 17: Students' First Choice for Sport to be Added at Porterville College (percentage of restricted sample)



Notes: N=314. Other includes “any”, bowling (2), boxing, cheer or dance, female football, male volleyball, “none” (2), rodeo, rugby, male softball, tai-bo, and male volleyball.

Chart 18: Students' Second Choice for Sport to be Added at Porterville College (percentage of restricted sample)



Notes: N=314. Other includes bowling, co-ed gymnastics, colorguard, female wrestling, and rodeo.

Appendix
PORTERVILLE **C**OLLEGE **A**THLETICS **S**URVEY
FALL 2001

Hello Porterville College students.

This brief survey is being conducted to help in planning for the future of Porterville College's athletics programs. It is confidential and anonymous. Please do not write your name on these pages. Just circle the most appropriate answer or answers to each question. If you have already completed this survey in another class, please do not complete it again.

Athletics Questions:

1. Did you participate in athletics in high school?

- 1 Yes
- 2 No

If yes, in what high school sports did you participate? (circle all that apply)

Male sports

- 1 Baseball
- 2 Basketball
- 3 Cross Country
- 4 Football
- 5 Golf
- 6 Soccer
- 7 Swimming
- 8 Tennis
- 9 Track & Field
- 10 Water Polo
- 11 Wrestling
- 20 Other, specify_____

Female sports

- 21 Basketball
- 22 Cross Country
- 23 Golf
- 24 Soccer
- 25 Softball
- 26 Swimming
- 27 Tennis
- 28 Track & Field
- 29 Volleyball
- 30 Water Polo
- 40 Other, specify_____

2. Have you participated in any competitive sports outside your high school which were sponsored through a club, park district, church, city league or some other group?

- 1 Yes
- 2 No

If yes, in which sports did you participate? (circle all that apply)

Male sports

- 1 Baseball
- 2 Basketball
- 3 Cross Country
- 4 Football
- 5 Golf
- 6 Soccer
- 7 Swimming
- 8 Tennis
- 9 Track & Field
- 10 Water Polo
- 11 Wrestling
- 12 Martial Arts (Karate, etc.)
- 13 Roller Hockey
- 14 Gymnastics/Tumbling
- 20 Other, specify_____

Female sports

- 21 Basketball
- 22 Cross Country
- 23 Golf
- 24 Soccer
- 25 Softball
- 26 Swimming
- 27 Tennis
- 28 Track & Field
- 29 Volleyball
- 30 Water Polo
- 31 Martial Arts (Karate, etc.)
- 32 Gymnastics/Tumbling
- 40 Other, specify_____

3. Have you ever participated in any Porterville College sports programs?

- 1 Yes
- 2 No

If yes, in which sports programs have you participated? (circle all that apply)

Male sports

- 1 Baseball
- 2 Basketball
- 4 Football
- 6 Soccer
- 8 Tennis

Female sports

- 21 Basketball
- 24 Soccer
- 25 Softball
- 27 Tennis
- 29 Volleyball

4. If you haven't participated in sports programs at Porterville College, why not? (circle all that apply)

- 1 Not interested in sports
- 2 Sport(s) I am interested in are not offered at Porterville College
- 3 Not athletic
- 4 Do not have time
- 5 Can't afford equipment or other expenses
- 6 Season for my sport(s) hasn't begun yet
- 7 Other, specify_____

5. Which, if any, Porterville College sporting events have you attended as a spectator? (circle all that apply)

Male sports

- 1 Baseball
- 2 Basketball
- 4 Football
- 6 Soccer
- 8 Tennis

Female sports

- 21 Basketball
- 24 Soccer
- 25 Softball
- 27 Tennis
- 29 Volleyball

6. If Porterville College were to add a new sport in the next few years, which would you recommend be added first? (circle only one, your first choice)

Male sports

- 3 Cross Country
- 5 Golf
- 7 Swimming
- 9 Track & Field
- 10 Water Polo
- 11 Wrestling
- 12 Martial Arts (Karate, etc.)
- 13 Roller Hockey
- 14 Gymnastics/Tumbling
- 20 Other, specify _____

Female sports

- 22 Cross Country
- 23 Golf
- 26 Swimming
- 28 Track & Field
- 30 Water Polo
- 31 Martial Arts (Karate, etc.)
- 32 Gymnastics/Tumbling
- 40 Other, specify _____

7. Which sport would be your second choice? (circle only one, your second choice)

Male sports

- 3 Cross Country
- 5 Golf
- 7 Swimming
- 9 Track & Field
- 10 Water Polo
- 11 Wrestling
- 12 Martial Arts (Karate, etc.)
- 13 Roller Hockey
- 14 Gymnastics/Tumbling
- 20 Other, specify _____

Female sports

- 22 Cross Country
- 23 Golf
- 26 Swimming
- 28 Track & Field
- 30 Water Polo
- 31 Martial Arts (Karate, etc.)
- 32 Gymnastics/Tumbling
- 40 Other, specify _____

8. Do you know the process for how a new sport is added at Porterville College?

- 1 Yes
- 2 No

Demographic Background (these questions are for statistical purposes only):

9. What is your gender?

- 1 Male
- 2 Female

10. How old are you?

Age_____

11. How many units are you taking this semester?

Units_____

12. What is the last high school you attended?

- 1 Monache
- 2 Porterville
- 3 Lindsay
- 4 Strathmore
- 5 Citrus
- 6 Delano
- 7 Porterville Adult
- 8 Tulare Union
- 9 Tulare Western
- 10 Other high school
- 11 Never attended high school

Thank you very much for completing this survey. If you would like more information, contact Michael Carley, Porterville College Director of Institutional Research at 791-2275 or mcarley@pc.cc.ca.us.