



**PORTERVILLE
COLLEGE**

2014-15

COLLEGE CATALOG

Supplement

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PORTERVILLE COLLEGE

2014-2015 Catalog SUPPLEMENT



PORTERVILLE COLLEGE

100 East College Avenue

Porterville, CA 93257

www.portervillecollege.edu

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Porterville College is a member of the Kern Community College District

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This catalog supplement is provided for your convenience to give you a brief review of the catalog course and program changes which took place after the 2013-2014 catalog was published.

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ABOUT THE COLLEGE

Kern Community College District
Chancellor, Sandra Serrano

Board Of Trustees

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Vice President, Dennis L. Beebee
Clerk, Kay S. Meek
Johns S. Corkins
Ruben Hill
Pauline F. Larwood
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ACADEMIC CALENDAR

ACADEMIC CALENDAR

Fall Semester 2014 (August 23 - December 13)

August 23	Fall Instruction Begins
September 1	Labor Day Holiday -campus closed
September 5	Last Day for a Refund for Semester-Length Classes*
September 7	Last Day to Drop from a Semester-Length class and not have it appear on the transcript
September 8	Last Day to Add a Semester-Length class with Approved Add Form.
September 8	Deadline for changing pass/no pass or letter grade option.
October 31	Last day to withdraw from a Semester-Length class and Receive a "W"*
November 11	Veterans' Day Holiday-campus closed
November 12	Priority registration begins for spring 2015 for continuing students
November 27-28	Thanksgiving Holidays-campus closed
December 3	Open registration begins for spring 2015 for returning and new students
December 8-13	Final Exams for fall
December 13	End of fall semester
Dec 15-Jan 16	Winter recess

Spring Semester 2015 (January 17 - May 15)

January 17	Spring Instruction Begins
January 19	Martin Luther King Jr. Holiday -campus closed
January 20	Regular spring instruction begins
January 30	Last day for a Refund for Semester-Length Classes*
February 1	Last Day to Drop from a Semester-Length and not have it appear on the transcript
February 2	Last Day to Add a Semester-Length class with Approved Add Form.

February 2	Deadline for changing pass/no pass or letter grade option.
February 13	Lincoln Day Holiday-campus closed
February 16	Washington Day Holiday-campus closed
March 27	Last day to withdraw from a Semester-Length class and Receive a "W"*
March 30-April 3	Spring Recess
April 3	Spring holiday-campus closed
April 8	Priority registration begins for summer/fall for 2015 for continuing students
April 24	Open registration begins for summer/fall 2015 for returning and new students
May 9-15	Final Exams for spring
May 15	Commencement
May 15	End of spring semester
May 25	Memorial Day Holiday-campus closed

*In courses other than semester length, the Office of Admissions and Records or the instructor should be consulted regarding drop, withdrawal and refund deadlines.

NEW COURSE

ENGLISH

P010C – ARGUMENTATIVE WRITING AND CRITICAL THINKING 3 UNITS

Prerequisite: English P101A with a "C" or better..

Total lecture 54 hours. This course offers instruction in argumentation and critical writing, critical thinking, analytical evaluation of texts, research strategies, information literacy, and proper documentation. (A/CSU) PC-Area I; PC-Area L

REVISED COURSES

ACCOUNTING

P110 – FINANCIAL ACCOUNTING 3 UNITS

Prerequisite: Math P061 and eligible for level 2 English placement.

Total lecture 54 hours. This course is the first part of the introduction to basics of accounting and provides students with a working knowledge of the concepts, purposes, and basic principles of accounting within the business system. Topics include preparing, analyzing and interpreting the complete accounting cycles of service and merchandising business; concepts of accruals, deferrals, and valuation; and computerized accounting systems using commercial general ledger software. C-ID ACCT 110 (A/CSU/UC)

P120 – MANAGERIAL ACCOUNTING 3 UNITS

Prerequisite: Accounting P110 or equivalent, with a “C” or better.

Total lecture 54 hours. This is the study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues relating to cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments. Approved for pass/no pass grading options. C-ID ACCT 120 (A/CSU/UC)

ADMINISTRATION OF JUSTICE**P121 – JUVENILE DELINQUENCY 3 UNITS**

Prerequisite: None.

Recommendation: Eligible for level 2 English placement.

Total lecture 54 hours. An in depth study of juvenile delinquency in America. Coverage will include theories of delinquency, social class and delinquency, sub-cultures of delinquency, delinquencies and gangs among boys, delinquencies of girls, the effects of home and school, community prevention programs, police contact, juvenile courts, probation, and institutional treatment. Approved for pass/no pass grading option. (A/CSU) CSU-D10

ART**P107– 3-D DESIGN 3 UNITS**

Prerequisite: None.

Total lecture 36 hours, total laboratory 54 hours. Introduction to the concepts, applications, and historical references related to three-dimensional design and spatial composition, including the study of the elements and organizing principles of design as they apply to three-dimensional space and form. Development of a visual vocabulary for creative expression through lecture presentations and use of appropriate materials for non-representational three-dimensional studio projects. (A/CSU)

P113– PRE-HISTORIC TO MEDIEVAL ART HISTORY 3 UNITS

Prerequisite: Eligible for level 2 English placement.

Recommendation: Eligible for level 1 English placement.

Total lecture 54 hours. This course provides an overview of western art and architecture from prehistory through the medieval period. The course follows a historical chronology with illustrated lectures, discussions, and readings. The course is required for the Studio Art AA-T. C-ID ARTH 110 (A/CSU/UC) PC-Area L; CSU-C1; IGETC-3A

P116– INTRODUCTION TO PAINTING 3 UNITS

Prerequisite: None.

Total lecture 36 hours, total laboratory 54 hours. Introduction to principles, elements, and practices of painting. Focus on exploration of painting materials, perceptual skills and color theory, paint mixing and techniques, as well as creative responses to materials and subject matter. Not open to students with credit in Art P104-Basic Painting. C-ID ARTS 210 (A/CSU/UC)

P122 – ADVANCED FIGURE DRAWING 3 UNITS

Prerequisite: Art P124.

Total lecture 18 hours, laboratory 54 hours. This course is for students wishing to specialize in the study of the human form. The class will explore, through various media and techniques, the expressive character of the human figure. Recommended for Commercial Art majors. (A/CSU/UC)

P124 – FIGURE DRAWING 3 UNITS

Prerequisite: None.

Total lecture 36 hours, total laboratory 54 hours. Introduction to drawing the human figure from observations using a wide variety of drawing media and techniques. Topics include an introduction to human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course will learn both descriptive and interpretive approaches to drawing the figure. Not open to students with credit in Art P118-Figure Drawing. C-ID ARTS 200 (A/CSU/UC)

BUSINESS ADMINISTRATION**P132 - BUSINESS COMMUNICATIONS 3 UNITS**

Prerequisite: None.

Recommendation: Eligible for level 2 English placement.

Total lecture 54 hours. This course includes oral and written communications development through individual and group performance. Topics include development of sentence and paragraph structure, patterns and formats of business messages, report writing, oral communication and public speaking/presentations, global and cross-cultural communication guidelines and techniques, technology-enabled communication with differing media, and business research methods. Development of business-related vocabulary/spelling is emphasized in all student work. Approved for pass/no pass grading option. C-ID BUS 115 (A/CSU)

P140 - BUSINESS LAW 3 UNITS

Prerequisite: None.

Recommendation: Eligible for level 2 English placement.

Total lecture 54 hours. The primary purpose of this course is to examine the basic principles of law that are applicable to specific subjects as the nature, development and source of law, methods of enforcement in the civil court system,

contracts, agency, torts and business torts, administrative law in economic regulation, labor and employment, and aspects of international business transactions. Discussion, analysis, and case studies. Course also offered online. Approved for pass/no pass grading option. C-ID BUS 125 (A/CSU/UC)

CHILD DEVELOPMENT

P117 – TEACHING IN A DIVERSE SOCIETY 3 UNITS

Prerequisite: None.

Total lecture 54 hours. An examination of the major social, economic, and psychological processes involved in interactions and relationships as related to differences in personal and group characteristic and how these processes impact work with young children and their families in early education programs. Various approaches will be explored, with emphasis on an anti-bias approach. Self-examination, reflection and integration of practices to promote equity and deepening understanding of how to best support children as they gain a sense of identity and become respectful and confident members of our complex, diverse society. Course is approved for pass/no pass grading option. C-ID CEC 230 (A/CSU) PC-Area J

P119 – HEALTH, SAFETY AND NUTRITION 3 UNITS

Prerequisite: None.

Total lecture 54 hours. Introduction to the laws, regulations, standards, policies and procedures, and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified, along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. Course is approved for pass/no pass grading option. C-ID ECE 220 (A/CSU)

P142 – PRIN AND PRACTICES OF TEACHING YOUNG CHILDREN 3 UNITS

Prerequisite: None.

Total lecture 36 hours, total laboratory 54 hours. An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting the physical, social, creative and intellectual development of all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity. Course is approved for pass/no pass grading option. C-ID ECE 120 (A/CSU)

P143 – PRACTICUM/FIELD EXPERIENCE 3 UNITS

Prerequisite: None.

Total lecture 36 hours, laboratory 54 hours. A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Approved for pass/no pass grading option. C-ID ECE 210 (A/CSU)

P144 – INTRODUCTION TO CURRICULUM 3 UNITS

Prerequisite: None.

Total lecture 54 hours. This course presents an overview of knowledge and skills related to providing an appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. C-ID CEC 130 (A/CSU)

P239 – OBSERVATION AND ASSESSMENT 3 UNITS

Prerequisite: None.

Total lecture 36 hours, total laboratory 54 hours. This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning in order to join with families and professionals in promoting children's success and maintain quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. Course is approved for pass/no pass grading option. C-ID ECE 200 (A/CSU)

ENGLISH FOR SECOND LANGUAGE LEARNERS

P090– INTRO TO ENGLISH AS A SECOND LANGUAGE 0 UNITS

Prerequisite: None.

Total lecture 27 hours. This noncredit course will introduce adults with minimal English-speaking skills to English-as-a Second Language instruction and rudimentary aspects of oral and written English and will encourage students to seek additional instruction in English.

HISTORY

P105 – HISTORY OF WESTERN CIVILIZATION II . 3 UNITS

Prerequisite: Eligible for Level 2 English placement.

Total lecture 54 hours. A study of the historical, cultural, social, economic, religious, philosophical, and political development of Western Civilization from 1648 to the present. C-ID HIST 180 (A/CSU/UC) PC-Area H; CSU-C2; CSU-D6; IGETC-Area 3B; IGETC-Area 4F

PHYSICS

P104B – PHYSICS FOR SCIENTISTS AND ENGINEERS 4 UNITS

Prerequisite: Physics P104A and Math P104.

Total lecture 54 hours, laboratory 54 hours. Topics in classical physics including heat and thermodynamics, electrostatics, electric fields and potential, electric currents, AC and DC electric circuits, magnetic fields, electromagnetic induction, and electromagnetic waves. The second of a three-semester sequence. (A/CSU/UC) PC-Area D; PC-Area F; IGETC-5A; IGETC-5C

VETERAN'S EDUCATION

Porterville College is approved for the education of veterans eligible for educational benefits. As such, it will qualify veterans in attendance to obtain education subsidy and subsistence benefits under either federal or state laws. The College maintains contact with both the Veteran's Administration and the California Veteran's Affairs Office and will make arrangements for the service of veterans' guidance centers and for interviews between the veterans and representatives of veterans' agencies.

Porterville College will evaluate incoming transcripts to determine the amount of credit granted at this institution. Porterville College will grant credit to veterans for specific service experience up to a maximum of five (5) credits. Additional credits may be evaluated and awarded for other military education completed. Veterans are required to have official transcripts sent to Porterville College from all other institutions attended, as well as AARTS or CCAF transcripts. Evaluations of such experience will be made by the Admissions Office. Once the amount of military credit granted is determined, the veteran's length of time to meet the educational goal may be shortened. The Veterans Administration will be notified. Evaluations made and credit allowed by Porterville College are subject to review and re-evaluation by any college or university to which the veteran may later transfer.

Student Educational Plan for Veterans Receiving Veterans Benefits

An educational plan is a form that is prepared by veterans and their counselor which outlines the veterans' program by semester. All veterans receiving benefits are required to have a completed educational plan on file before credits can be certified with the Veterans Administration. All educational plans must be complete and accurate as they are used to determine whether or not veterans receive educational benefits while attending Porterville College. Educational plans must be done in a timely manner; otherwise delays in payments will occur.

Declaring Major on Student Educational Plan

The declared major must be clearly stated in the "comments" area. Additionally, the educational plan should note if the student is transferring from another institution.

Change In Major

The VA will not pay for the following courses:

Physical education classes

Art classes, unless they are a part of the major

Classes previously taken for credit.

Once a checklist area has been met, VA will no longer pay for any other course in that area unless it is part of stated major.

VA will pay for prerequisite classes, if required.

Veterans who enroll in short-term classes will only be paid VA educational benefits during the period of the short-term class.

The Veterans Resource Center (VRC) is located in AC 116 and is a relaxing place for student veterans to meet, receive the latest veterans benefit information, coordinate with the Student Veterans Organization (SVO), study, meet with representatives from veteran service providers, or just enjoy the camaraderie of fellow veterans on campus. In addition, the center provides a copy/fax machine for veteran use, a study room with computers, and a lounge area to have lunch or just take a break.

The Student Veterans Organization (SVO) is the campus student club that advocates for veteran issues on campus, and provides a social group setting to help veterans become successful in their adjustment to college and civilian life. The SVO meets regularly and all veterans are encouraged to participate and provide input.

GRADUATION AND TRANSFER

PORTERVILLE COLLEGE – A.A./A.S. GENERAL EDUCATION CHECKLIST

Select ONE COURSE from each of the following areas:

A. EDUCATION (1 unit)

- Education P101 (suggested to be taken during first year of enrollment)
- Education P102
- Education P107
- Interdisciplinary Studies P152
- Nursing P100

All courses in areas B, C, and D must be completed with a grade of "C" or higher.

B. WRITING..... (4 units)

- English P101A
- AP - English Composition
- AP - English Language & Composition

C. COMMUNICATION(3 units)

- Administration of Justice P109
- Agriculture P103
- Marketing P124
- Communication P101
- Communication P102
- Communication P103
- Communication P105

D. MATHEMATICS (3 units)

- any college level mathematics course numbered P051 or P101- P299
- Physics P102A, P102B, P104A/4A, P104B/4B, Chemistry P101A, P101B, P106
- AP-Calculus BC
- BSAD P150

E. BIOLOGICAL SCIENCE(3 units)

- Agriculture P131
- Anatomy P110
- Anthropology P101
- Biology P105
- Biology P106
- Biology P110/P101/10
- Microbiology P106
- Physiology P101
- Completion of the Psychiatric Technology or Vocational Nursing Program

F. PHYSICAL SCIENCE(3 units)

- Agriculture P106
- Astronomy P101

- Chemistry P101A
- Chemistry P101B
- Chemistry P106
- Earth Science P110
- Earth Science P114/Geography P114
- Geology P110
- Physical Sci. P112
- Physics P102A
- Physics P102B
- Physics P104A
- Physics P104B

G. HISTORY/POLITICAL SCIENCE (3 units)

- History P117
- History P118
- Political Science P101
- Political Science P102
- Political Science P103
- AP - American Government
- AP - American History

H. SOCIAL/BEHAVIORAL SCIENCE (3 units)

- Admin of Justice P111
- Admin of Justice P123
- Agriculture P102
- Anthropology P102
- Anthropology P103
- Anthropology P105
- Anthropology P107
- Child Development P223
- Economics P101
- Economics P102
- Geography P113
- History P104
- History P105
- History P107
- History P109
- Human Services P120
- Psychology P101A
- Psychology P110
- Psychology P133
- Psychology P223
- Sociology P101
- Sociology P102
- Sociology P120
- Sociology P121
- Sociology P127
- AP - European History
- AP - Macroeconomics
- AP – Microeconomics

I. ANALYTICAL THINKING..... (3 units)

- Agriculture P104
- BSAD P150
- Business Administration P160
- Communication P105
- Info Systems P001

- Info Systems P100
- Philosophy P107
- Philosophy P110
- Any mathematics course numbered P101 through P299
- Completion of the Associate Degree Nursing Program

J. MULTICULTURAL STUDIES(3 units)

- Administration of Justice P107
- Anthropology P105
- Anthropology P107
- Child Development P117
- Communication P106
- Education P105
- English P112
- English P113
- English P117
- Ethnic Studies P120
- History P101
- History P102
- Philosophy P113
- History P108
- History P109
- History P119
- History P120
- History P121
- History P123
- Human Services P105
- Sociology P120
- Sociology P121
- Sociology P127
- Completion of the Associate Degree Nursing Program

K. HEALTH/PHYSICAL EDUCATION(3 units)

- Health Education P112
- Any PE Activity Courses
- Completion of the Psychiatric Technology, Vocational Nursing, or Associate Degree Nursing Program

L. HUMANITIES (1 unit)

- Art P101
- Art P113
- Art P114
- Communication P170
- Drama P101
- Drama P102
- English P101B
- English P102
- English P103
- English P104
- English P113
- English P115
- English P116
- English P118
- English P119
- English P130
- English P140
- English P141

- History P101
- History P102
- Music P109
- Music P110
- Music P111
- Music P112
- Music P117
- Philosophy P106
- Philosophy P108
- Philosophy P109
- Philosophy P110
- Philosophy P112
- Philosophy P113
- AP Spanish Language
- One semester transfer level foreign language

CSU GENERAL EDUCATION BREADTH REQUIREMENTS

A. WRITTEN AND ORAL COMMUNICATION AND CRITICAL THINKING

(Minimum of nine semester units) – Select one course from each of the following subdivisions. (A course may meet only one area/subdivision requirement.)

A-1 Oral Communication

- COMM P101(3)
- COMM P102 (3)

A-2 Written Communication

- ENGL P101A (4)

A-3 Critical Thinking

- COMM P105 (3)
- ENGL P101B (4)
- PHIL P107 (3)

All courses in Area A must be completed with grades of "C" or higher.

B. NATURAL SCIENCE AND MATHEMATICS

(Minimum of nine semester units) Select one course in the Physical Sciences, one course in Biological Sciences and one course in Mathematics. At least one course in B-1 or B-2 must be a laboratory course. These are indicated by asterisks (*). (A course may meet only one area/subdivision requirement.)

B-1 Physical Science

- AGRI P106 (3)*
- ASTR P101 (4)*
- CHEM P101A (5)*
- CHEM P106 (4)*
- ERSC P110 (4)*
- GEOL P110 (4)*
- PHSC P112 (4)*
- PHYS P102A (4)*
- PHYS P104A (4)*

B-2 Biological Sciences

- AGRI P131 (3)
- ANAT P110 (4)*
- ANTH P101 (3)
- BIOL P105 (5)*
- BIOL P106 (5)*
- BIOL P110 (4)*
- MICR P106 (5)*
- PHYL P101 (5)*

B-4 Mathematical Concepts, Quantitative Reasoning & Applications

- BSAD P150 (3)

- MATH P101 (5)
- MATH P102 (5)
- MATH P103 (4)
- MATH P104 (4)
- MATH P122 (5)
- MATH P205 (4)
- MATH P206 (4)

All courses in Area B-4 must be completed with grades of "C" or higher.

C. ARTS AND HUMANITIES

Three courses / nine semester units, at least one course in the Arts and one course in the Humanities. (A course may meet only one area/subdivision requirement.)

C-1 Arts (Arts, Drama, Music, Theatre)

- ART P101(3)
- ART P113 (3)
- ART P114 (3)
- DRMA P101 (3)
- DRMA P102 (3)
- MUSC P110 (3)
- MUSC P111 (3)
- MUSC P112 (3)
- MUSC P117 (1)

C-2 Humanities (Literature, Philosophy, Foreign Languages)

- ANTH P102 (3)
- ASL P101 (4)
- ASL P102 (4)
- ENGL P101B (4)
- ENGL P102 (3)
- ENGL P103 (3)
- ENGL P104 (3)
- ENGL P112 (3)**
- ENGL P113 (3)**
- ENGL P115 (3)
- ENGL P116 (3)
- ENGL P117 (3)**
- ENGL P118 (3)
- ENGL P119 (3)
- ENGL P130 (3)
- ENGL P140 (3)
- HIST P101 (3)**
- HIST P102 (3)**
- HIST P104 (3)
- HIST P105 (3)
- HIST P108 (3)**
- HIST P120 (3)**
- HIST P121 (3)**
- PHIL P106 (3)
- PHIL P108 (3)
- PHIL P109 (3)
- PHIL P110 (3)
- PHIL P112 (3)

- PHIL P113 (3)**
- SPAN P101 (5)
- SPAN P102 (5)
- SPAN P103 (5)
- SPAN P104(5)

**Course meets Multicultural Studies requirement

D. SOCIAL, POLITICAL, ECONOMIC INSTITUTIONS AND BEHAVIOR; HISTORICAL BACKGROUND

(Minimum of nine semester units) Select three courses in at least two subdivisions. – (A course may meet only one area/subdivision requirement.) GRADUATION FROM A CSU REQUIRES COMPLETION OF HISTORY P117/17A OR P118/17B, AND POLITICAL SCIENCE P101/1.

D-1 Anthropology and Archaeology

- ANTH P101 (3)
- ANTH P102 (3)
- ANTH P103 (3)
- ANTH P105 (3)**
- ANTH P107 (3)**

D-2 Economics

- AGRI P102 (3)
- ECON P101 (3)
- ECON P102 (3)

D-3 Multicultural Studies

- ANTH P105 (3)**
- COMM P106 (3)**
- HIST P108 (3)**
- HIST P119 (3)**
- HIST P120 (3)**
- HIST P121 (3)**
- HIST P123 (3)**
- SOCI P120 (3)**
- SOCI P121 (3)**

D-4 Gender Studies

- SOCI P127 (3)**

D-5 Geography

- ERSC P114 (3)
- GEOG P113 (3)
- GEOG P114 (3)

D-6 History

- ANTH P103 (3)
- HIST P101 (3)
- HIST P102 (3)
- HIST P104 (3)
- HIST P105 (3)
- HIST P107 (3)
- HIST P108 (3)**

- HIST P109 (3)**
- HIST P117 (3)
- HIST P118 (3)
- HIST P119 (3)**
- HIST P120 (3)**
- HIST P121 (3)**
- HIST P123 (3)**

D-7 Interdisciplinary Social or Behavioral Science

- COMM P106 (3)**
- HMSV P120 (3)
- SOCI P120 (3)**
- SOCI P121 (3)**

D-8 Political Science, Government, and Legal Institutions

- POLS P101 (3)
- POLS P102 (3)
- POLS P103 (3)

D-9 Psychology

- CHDV P223 (3)
- PSYC P101A (3)
- PSYC P126 (3)
- PSYC P133 (3)
- PSYC P223 (3)

D-0 Sociology and Criminology

- ADMJ P107 (3)**
- ADMJ P121 (3)
- ADMJ P123 (3)
- ETHN P120 (3)**
- SOCI P101 (3)
- SOCI P102 (3)
- SOCI P120 (3)**

**Course meets Multicultural Studies requirement

E. UNDERSTANDING AND SELF-DEVELOPMENT

(Minimum of three semester units) Select one course from the following subdivision. – (A course may meet only one area/subdivision requirement.)

E-1 Integrated Organism

- ANTH P101 (3)
- ANTH P102 (3)
- COMM P102 (3)
- HLED P112 (3)
- PHIL P112 (3)
- PHYL P101 (5)
- PSYC P101A (3)
- PSYC P126 (3)
- SOCI P121 (3)**

F. ADDITIONAL PORTERVILLE COLLEGE GRADUATION REQUIREMENTS

(not part of CSU Breadth Requirement) Not required for AA-T or AS-T

- Education P101 / P102 / P107 / 108
- INST P152
- Nursing P100
- Multicultural Studies
- HLED P112/PE Activity Course (3 Units)

Goal: Transfer to a California State University (CSU) after completing the degree.

Checklist: Follow either the CSU General Education Breadth or the Intersegmental General Education Transfer Curriculum (IGETC) checklist

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM

- IGETC is a general education program which community college transfer students may use to fulfill lower-division general education requirements in either the UC or CSU system.
- Students pursuing majors that require extensive lower-division preparation may not find completing the IGETC option advantageous. Biology, Engineering and Liberal Studies are examples of these majors. Please consult with an academic advisor.
- All courses must be completed with a grade of "C" or higher. A course may meet only one area of IGETC.

AREA 1 - ENGLISH COMMUNICATION

Three courses/ nine semester units (two courses/ six units for UC)

- English P101A
- English P101B
- Communication P101 (Not required for UC)

AREA 2 - MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING

One course/ three semester units

- BSAD P150
- Math P103
- Math P122
- Math P206
- Math P102
- Math P104
- Math P205

AREA 3 - ARTS & HUMANITIES

Three courses/nine semester units - Select at least one course in the Arts and one course in the Humanities.

Arts

- Art P101
- ART P113
- Art P114
- Drama P101
- Drama P102
- Music P110
- Music P111
- Music P112

Humanities

- Anthropology P102
- English P102
- English P103
- English P104

- English P112**
- English P115
- English P116
- English P118
- English P119
- English P130
- History P101**
- History P102**
- History P104
- History P105
- History P120**
- History P121**
- Philosophy P106
- Philosophy P108
- Philosophy P109
- Philosophy P110
- Philosophy P113**
- Spanish P103
- Spanish P104
- ****Course meets Multicultural requirement**

AREA 4 - SOCIAL & BEHAVIORAL SCIENCES

Three courses/nine semester units - Select courses from at least two disciplines.

- ADMJ P107
- AGRI P102
- ANTH P103
- ANTH P105**
- ANTH P107**
- COMM P106**
- ECON P101
- ECON P102
- ENTH P120**
- ERSC P114
- GEOG P113
- GEOG P114
- HIST P101**
- HIST P102**
- HIST P104
- HIST P105
- HIST P107
- HIST P108**
- HIST P109**
- HIST P117
- HIST P118
- HIST P119**
- HIST P120**
- HIST P121**
- HIST P123**
- POLS P101
- POLS P102
- POLS P103
- PSYC P101A
- PSYC P133
- SOCI P101

- SOCI P102
- SOCI P120**
- SOCI P127**

****Course meets Multicultural requirement**

AREA 5 - PHYSICAL & BIOLOGICAL SCIENCES

Two courses/seven-nine semester units - Select one Physical Science course, one Biological Science course; one course must include a laboratory.

Physical Sciences

- Astronomy P101*
- Chemistry P101A*
- Chemistry P101B*
- Chemistry P106*
- Earth Science P110*
- Geology P110*
- Physical Science P112*
- Physics P102A*
- Physics P102B*
- Physics P104A*
- Physics P104B*

Biological Sciences

- Anatomy P110*
- Anthropology P101
- Biology P105*
- Biology P106*
- Biology P110*
- Microbiology P106*
- Physiology P101*

***Course meets laboratory requirement**

LANGUAGE OTHER THAN ENGLISH (UC REQUIREMENT ONLY)

- Proficiency equivalent to two years of high school or one semester of college study in the same language.
- ASL P101
- ASL P102
- Spanish P101
- Spanish P102
- Spanish P103
- Spanish P104

CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS

- (Not part of IGETC; may be completed prior to transfer.) Six units, one course from Group 1 and one course from Group 2.

Group 1:

- Political Science P101

Group 2:

- History P117
- History P118

ADDITIONAL PORTERVILLE COLLEGE GRADUATION REQUIREMENTS

(Not part of IGETC) Not required for AA-T or AS-T

- Multicultural Studies Education P101/P102/107
Interdisciplinary Studies P152 / Health Careers P110 /
Nursing P100
- HLED 112/PE Activity Course (3 units)

Goal: Transfer to a University of California (UC) California State University (CSU) or independent college after completing the degree.

Checklist: Follow the IGETC checklist

PROGRAMS, CERTIFICATES & DEGREES

Listed below are Job Skills Certificates, Certificates of Achievement and Degree Programs which Porterville College currently offers. Suggested paths of study that may be found in the catalog are indicated by (JSC), (CA), (AA), (AS), (AA-T), or (AS-T).

JSC	Job Skills Certificate
CA	Certificate of Achievement
AA	Associate in Arts Degree
AS	Associate in Science Degree
AA-T	Associate in Arts for Transfer Degree
AS-T	Associate in Science for Transfer Degree

Job Skills Certificate (JSC) (less than 18 units) document the satisfactory completion of training in a specific area of study. Job Skills Certificates are not posted to transcripts and are not approved for Title IV aid.

Certificates of Achievement (CA) is any credit certificate that may appear by name on a students transcript,

- (18 units of study or more) degree-applicable credit coursework are awarded for the completion of a formal instructional program which is designed to give the learner skills, knowledge, and aptitudes for a specific field or endeavor. **Some Certificate of Achievements may not be approved for Title IV aid.**
- (12 units of study or more) degree-applicable credit coursework that represents a well-defined pattern of learning experiences designed to develop certain capabilities that may be oriented to career or general education. **Some low unit Certificate of Achievements may not be approved for Title IV aid.**

To qualify for a Certificate of Achievement (CA) the student must complete all required credits with a grade of "C" or higher in each course. Certificate of Achievements (CA) that require a grade of "B" or higher are specified in the program.

Associate Degrees (AA, AS, AA-T, or AS-T) are intended for employment preparation, transfer to a four-year institution, or academic achievement. **Associate Degrees will appear on students transcripts.**

Courses taken at other accredited institutions of higher education are accepted towards the certificate or degree program provided that at least one-half of the credits are taken in residence at Porterville College.

Administration of Justice (AS-T, CA)

Agriculture: Production (AA)

Art

Art: Studio (AA-T)

Commercial (AA)

Biology and Physical Science (AA, AS)

Business

Business (AA)

Business Administration (AS-T)

Child Development

Child Development (AA)

Child Development Associate Teacher Certificate (CA)

Child Development Teacher Permit (CA)

Communication Studies (AA-T, CA)

PROGRAMS

CORRECTIONS

Philosophy

Associate in Arts for Transfer

Philosophy is the study of fundamental questions related to human experience. What is the good life? What is knowledge and truth? What is the nature of reality? Does God exist? With its emphasis on logical reasoning, philosophy provides insights into how to understand the various meanings of these questions and ways to answer them with applications to everyday life.

The Associate in Arts in Philosophy for Transfer program prepares students to continue studies toward a bachelors of arts in philosophy. Successful completion of the Associate in Arts in Philosophy for Transfer guarantees the student acceptance to a California State University (but does not guarantee acceptance to particular campus or major) to pursue a baccalaureate degree.

With its emphasis on developing strong analytical and logical reasoning skills, a philosophy degree serves as outstanding preparation for law school, graduate school, business school, and medical school. Career opportunities with a Philosophy Baccalaureate degree include a broad range of fields such as business, education, ethics, government, law, management, publishing, religious service, scientific research, social work, and teaching.

Program Learning Outcomes: Students will develop the expertise to evaluate a variety of arguments with respect to validity, strength, soundness, and cogency; students will develop the expertise to discuss philosophical issues in their historical context; students will develop the expertise to formulate the core questions of philosophy and analyze and evaluate philosophical claims; students will develop the expertise to apply moral theories to a variety of moral issues; and students will develop the expertise to articulate and defend a philosophical worldview relevant to their own lives.

Students must satisfy the following requirements in order to earn the Associate in Arts in Studio Art for Transfer degree:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0.

Students must earn a "C" or better in all courses required for the major. A "P" (Pass) grade is not an acceptable grade for courses in the major.

Core Courses: 2 courses (6 units)

PHIL P107 - Introduction to Logic 3 units
and

Choose 1 course from the following:

PHIL P106 - Introduction to Philosophy 3 units

PHIL P110 - Introduction to Ethics 3 units

List A: Select 1 course (3 units)

Select any course not selected from Core Courses 3 units

PHIL P109 - Existence and Reality 3 units

List B: Select 2 courses (6 units)

Any course not selected from List A 3 units

HIST P104 - History of Western Civilization I 3 units

HIST P105 - History of Western Civilization II 3 units

PHIL P108 - Introduction to Philosophy of Religion 3 units

List C: Select 1 course (3 units)

Any course not selected from List A or B 3 units

HIST P121 - History of East Asia 3 units

PHIL P112 - The Ethics of Living and Dying 3 units

Total Overall Units 60 Units

Students are not required to complete additional campus course graduation requirements.

Effective Fall 2014

Power Technician Utility Worker

The Power Technician Utility Worker Certificate program is intended to provide students with the skills, understanding and hands-on training needed for public utility service employment opportunities. The power Technician Utility Worker Certificate program focuses on OSHA, basic electricity, basic climbing, standards interpretation, excavation, reading technical drawings, heights safety, tools, ropes and knots, pole testing, technical math, physical training, physical test battery, and environmental awareness. This program will give the students a strong foundation and preparation for enter level work in the utilities field.

Program Learning Outcomes: Interpret math for trades theories, applied formulas; visualization and tests; read and interpret technical drawings; apply compliance and ethics practices to utility worker and utility pole worker occupations; identify teamwork, communication, and conflict resolution skills; apply physical conditioning and injury prevention to utility worker and utility pole worker occupations; demonstrate knowledge in basic electricity; identify tools, materials and standards interpretation for the industry; demonstrate knowledge in environmental awareness; demonstrate proficiency in utility pole climbing; demonstrate knowledge in OSHA 10, i.e. work site, height, railroad, flagging, confined space, excavation, industrial ergonomics, hearing protection, fire extinguisher, evacuation, and first aid.

The certificate program requires 15 units for completion; all are required units.

INDT P060 - Power Technician Pre Apprentice 4.5 units

REVISIONS

Industrial Technology

Industrial Maintenance Skills Award prepares individuals for a job as a building or a production line maintenance technician. Completion of nine and half (9.5) units required to receive this skills award.

Program Learning Outcomes: Identify the terms used in industry in the subject areas of pneumatic, mechanical, welding and electrical control; identify the principles of electrical theory, electrical motor theory, timer controls, industrial sensors, DC motor drives and AC variable frequency drives, and conveyor systems; demonstrate manufacturing processes in the following areas: mechanical devices, refrigeration, air conditioning, pumps, and piping systems; demonstrate the fundamentals of industrial fluid power which includes pneumatics and hydraulics, and electrical theory; identify the functions and a minimum of three methods of entering a PLC program.

Students may earn this certificate by completing the required courses with a minimum grade of "C".

Required Courses

INDT P050 - Industrial Maintenance I	5 units
INDT P051 - Industrial Maintenance II	4.5 units

Effective Summer 2014