Why PC for WFSN?
Why California for WFSN?

- Achieving the Dream:
- Student Success Initiatives
- Data Driven Decision Making
- Geographical
Implementing WFSN Related Services

The career-technical education programs offered at the JEC integrate academic and career-technical instructional services that are in direct alignment with the California Community College core mission of core transfer, career technical education, and basic skills. Additionally, the JEC services and PC Connect Initiatives foster the college’s mission to:

- Provide quality academic programs to all students who are capable of benefiting from community college instruction.
- Provide comprehensive support services to help students achieve their personal, vocational and academic potential.
- Prepare students for transfer and success at four-year institutions.
- Provide courses and training to prepare students for employment or to enhance skills within their current careers.
- Provide developmental education to students who need to enhance their knowledge and understanding of basic skills.
Workforce and education services resulting in career advancement— The JEC (partially funded through a Department of Labor Health Careers Grant (TAACCCT-C6) and Carl D. Perkins) provides career coaching, academic advising, job/business skills workshops, job placement, and internship/mentoring services to students and the community.

Income and work supports— Student Services’ PC Connect Initiative offers on campus and community financial aid workshops and one-on-one FAFSA assistance to students and the community

Financial services and asset building—The JEC partners with regional economic development agencies (Finance & Thrift) and Lyles Center for Innovation and Entrepreneurship at California State University, Fresno to provide financial literacy and entrepreneurship coaching.
Student Success Initiatives
Achieving the Dream, Inc. is a national nonprofit organization dedicated to helping more community college students, particularly low-income students and students of color, stay in school and earn a college certificate or degree.

Who We Are:
Porterville College is located in the San Joaquin Valley in Tulare County, in the eastern part of California’s Central Valley. The College provides academic services to approximately 4,300 students and offers a wide range of educational programs that lead to Associate degrees, certificates, or transfer opportunities. The town of Porterville is a blue-collar community that lies at the base of the western foothills of the Sierra Nevada Mountains on the Tule River and has a population of approximately 54,000.

In 2013, Porterville College became an Achieving the Dream Participating Institution. The campus is increasing the focus on the importance of connections across the community to break down silos and link
As Porterville College is an Achieving the Dream Participating Institution, efforts are ongoing to integrate these services in a coordinated manner. The college is completing Year 1 of the ATD program and is in the inquiry phase. An example of initial integration of services is demonstrated through outreach to the target population through Student Services and JEC providing financial aid and career readiness classroom presentations for non-credit ESL courses.

Integration through the SSSP, Equity, and ATD Implementation Plan

Oversight with VP of Instruction
Through the ATD program the college is working to develop synergies between the academic side of the campus as well as the student services area.

These synergies include academic advising, matriculation, admissions and records, and financial aid along with tutoring, coursework, team-teaching and learning communities.

Students on our campus have a better chance of success if all campus services are coordinated as opposed to focusing solely on area objectives or in individual silos.
Currently, the JEC is targeting low income, first-generation, Latino college students and community members. This population was identified based on the college’s student demographics and through an analysis of the RP Groups survey findings.

The data and survey reveals that Latino learners were more likely than other learners to attend community college and transfer if having received directed and focused counseling/support services.

Additionally, African-American, Latino, and first-generation participants were all more likely to report that feeling they both added value to their campus and were valued for their contributions were important to their achievement.
Aligning WFSN-related data with academic outcomes

- Desired Outcome 1: Increase successful completion of developmental instruction
- Desired Outcome 2: Increase enrollment in and Successful Completion of the Initial College-level or Gateway Courses in Math and English
- Desired Outcome 3: Improve awareness of financial literacy and workforce develop support programs
- Desired Outcome 4: Increase the number of students who receive assessments, counseling, one on one advising, and follow up of at risk students
The Student Success Scorecard provides various metrics that will be used to track student progress and success. In November 2013, Kern Community College District held a Data Summit at Porterville College. Therefore, the college plans to use two of the recently developed Achieving the Dream Supplementary Data for the Five Student Success Elements to track participation and outcomes and assess progress toward goals.

- Element 1 - Successful Completion of Developmental Instruction
- Element 2 - Enrollment in and Successful Completion of the Initial College-level or Gateway Courses in Math and English
Geographical Diversity

http://doingwhatmatters.cccco.edu/ResourceMap.aspx

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CLICK HERE

to find California statewide industry and workforce resources, research data, regional and sector labor market reports, and more.